GEETA DEVI DAV PUBLIC SCHOOL

BHANDARKOLA, SATAR ROAD, DEOGHAR

DIWALI & CHHATT PUJA HOLIDAY ASSIGNMENT- (2026-27)

CLASS:-VIII

NAME _____ **SECTION-**_____

SUBJECT: -ENGLISH LITERATURE & GRAMMAR

GENERAL INSTRUCTIONS

1. Complete all written tasks in your English notebook or a neatly arranged project file.
2. Write in your own words. Avoid copying paragraphs directly from books or the internet.
3. Use correct grammar, appropriate vocabulary and complete sentences.
4. Present the project neatly. Use drawings, photographs or labelled illustrations wherever relevant.
5. Read every question carefully and follow the word limits. Submit the work on the first working day after the holidays.

SECTION A — LITERATURE & CREATIVE WRITING

1. Diary Entry: **An Evening to Remember**

Imagine that you celebrated Diwali with your family. Write a diary entry in 120–150 words describing the preparations, the celebration, your feelings and one responsible choice you made. Use the correct format of a diary entry.

2. Descriptive Paragraph: **The Spirit of Chhath**

Write a descriptive paragraph in 150–180 words on "**Chhath Puja**: A Celebration of Gratitude and Nature." Include details about the surroundings, the atmosphere, the values reflected in the festival and the importance of cleanliness.

3. Short Story Writing

Write an original story in **180–220** words beginning with the line: "**As the first diya was lit**, I noticed something unusual outside our door…" Give your story a suitable title and a meaningful ending.

4. Poetic Expression

Compose an original poem of 8–12 lines on **"Light, Hope and Togetherness" or "The Rising Sun."** Give it a suitable title. Your poem should express an idea or message rather than merely list festival activities.

5. Reading and Response

Compare and contrast the two chapters, **The Fun They Had** & **Father's Help,** on the basis of the school environment, student's experience, the role of teachers and the attitude of children towards education. Highlight at least **three similarities** and **three differences** between the two stories.

Or

Compare and contrast **Granny's Tree Climbing** and **My Mother** with reference to the emotions, family relationships and values presented in both literary pieces.

SECTION B — GRAMMAR IN CONTEXT

Attempt all the exercises. Pay attention to tense, sentence structure

(i) **Tenses : Complete the sentences with the correct form of the verbs given in brackets.**

(ii) Families _____ **(decorate)** their homes before Diwali every year.

(iii) The volunteers _____ **(clean)** the riverbank since morning.

(iv) We _____ **(prepare)** the greeting cards when our friends arrived.

(v) By the time the guests came, Mother _____ **(prepare)** the sweets.

(vi) The devotees _____ **(offer)** prayers to the setting sun yesterday.

2. Active and Passive Voice — Change the voice of the following sentences.

(i) People celebrate Diwali with enthusiasm.

(ii) The students prepared colourful greeting cards.

(iii) The volunteers are cleaning the surroundings.

(iv) Devotees offer prayers to the Sun.

(v) The school will organise a cultural programme.

3. Direct and Indirect Speech — Rewrite the sentences in indirect speech.

(i) Riya said, "I enjoy celebrating festivals with my family."

(ii) The teacher said to the students, "Keep your surroundings clean."

(iii) Father said, "We will visit the ghat tomorrow."

(iv) Aman said, "I am making a poster on a green Diwali."

(v) The principal said, "Every student must act responsibly."

4. Subject Verb Agreement — Fill in the blanks with suitable verbs.

(i) A number of students ___ **(is/are)** absent today.

(ii) The number of students ___ **(is/are)** increasing.

(iii) Neither of the two brothers ___ **(has/have)** arrived.

(iv) Bread and butter ___ **(is/are)** my favourite breakfast.

(v) The captain and the coach ___ **(was/were)** present.

5. Editing — Each sentence contains one grammatical error. Rewrite the sentence correctly.

(i) Diwali are celebrated in many parts of India.

(ii) The children enjoys the festive holidays.

(iii) Chhath Puja is celebrate with devotion.

(iv) We should not wastes water or food.

(v) The sun rise in the east.

6. Combine each pair of sentences using the conjunction given in brackets.

(i) The weather was cold. The devotees continued their prayers. **(although)**

(ii) We should celebrate. We should also protect the environment. **(but)**

(iii) The lamps were lit. The house looked beautiful. **(when)**

(iv) The volunteers worked hard. The riverbank became clean. **(so)**

(v) Margie wanted to learn with other children. Swami wanted to avoid going school. **(while)**

SECTION C — VOCABULARY & LANGUAGE ENRICHMENT

1. Word Power

Write a suitable **synonym** and **antonym** for each word. Then use any three of the words in meaningful sentences.

Word	**Synonym**	**Antonym**
Grateful		
Joyful		
Bright		
Peaceful		
Generous		
Pure		

2. Word Formation

Make at least ten meaningful words using the letters of the word **CELEBRATION.** Write the meaning of any five words.

SECTION D — INTEGRATED PROJECT

Project Title: Festivals, Values and Responsible Living

Prepare a **4-5** page mini-magazine or project file. Include all the following components:

1. Page 1 — Cover: Give your project a creative title and add your name, class and section.

2. Page 2 — Diwali: Write a 100-word article on the values of light, hope, kindness and responsible celebration.

3. Page 3 — Chhath Puja: Write a 100-word article explaining its connection with gratitude, the Sun, water and nature.

4. Page 4 — Language Corner: Add ten festival-related vocabulary words with meanings and five original sentences.

5. Page 5 — Message to Society: Design a poster with a slogan encouraging clean, safe and environment-conscious celebrations.

SECTION E — REFLECTION

Answer the following in 3–4 sentences each:

1. What is one important value that you learn from Diwali and one from Chhath Puja?
2. How can young people help make festivals cleaner and more inclusive?
3. Which activity in this assignment helped you express yourself best? Give a reason.

ASSESSMENT RUBRIC

Criteria	**Marks**
Literary understanding and creative writing	**20**
Grammar accuracy and application	**10**
Vocabulary and language enrichment	**10**
Project content, originality and presentation	**10**
Total	**50**

Academic Reminder: The purpose of this assignment is to strengthen independent reading, thoughtful writing and accurate use of English. Originality and sincere effort are valued.

SUBJECT: -HINDI

1.सूर तुलसी के पद का सचित्र वर्णन चार्ट पेपर पर करें

2.माइंड मैप पाठ :- 11. सितारों से आगे ।

3. सैंपल पेपर से व्याकरण का अभ्यास करें।

4. पाठ 11 - 14 तक सारे प्रश्नोत्तर याद करें।

SUBJECT: -SANSKRIT

गृहकार्यम्

1. निम्नलिखित शब्दरूपाणि लिखित्वा स्मरन्तु -

मुनि, नदी, साधु, किम्- एतत् (त्रिषु लिङ्गेषु), भवतः (पुँल्लिङ्गे)

2 परियोजनाकार्यम्

स्वरसन्धेः परिभाषा भेदाः च चित्रमाध्यमेन उदाहरणसहितम् चित्रफलके (chart paper)प्रदर्शयतु।

SUBJECT: -MATHS

1. **Assessment Work**
   - Complete the Brain Teasers on the topics of Compound Interest and Polynomials.
2. **Project Work**
   - Prepare 3D models of different solid shapes using chart paper.

Important Instructions

- Complete all the assigned work neatly and sincerely.
- Ensure that your work is well-presented.
- Submit all assignments immediately after the holidays.
- Make the most of your holidays by learning something new!

SUBJECT: -SCIENCE

PHYSICS

General Guidelines:

- Complete the homework neatly in your Physics assignment notebook.
- Use a sharp pencil and ruler for all ray diagrams. Clearly label optical centre (O), focus (F), 2F, and arrows indicating ray directions.
- Submit the completed assignment promptly to the subject teacher upon reopening.

Q1. Draw neat and well-labeled ray diagrams for the following cases:

(A) Convex Lens (Converging Lens):

Draw the ray diagram and state the position, nature, and relative size of the image formed when the object is placed:

- **Case (i):** At infinity
- **Case (ii):** Beyond $2F_1$
- **Case (iii):** At $2F_1$
- **Case (iv):** Between F_1 and $2F_1$
- **Case (v):** At focus (F_1)
- **Case (vi):** Between Optical Centre (O) and Focus (F_1)

(B) Concave Lens (Diverging Lens):

Draw the ray diagram and write down the image characteristics when the object is placed:

- **Case (i):** At infinity
- **Case (ii):** At a finite distance (anywhere between infinity and Optical Centre O)

Q2. Solve the chapter textbook exercise questions of all sections:

Solve all questions given at the end of **Chapter 10 (Refraction & Dispersion of Light)** systematically under their respective section heads:

Section	Question Category	Task Instructions
Section A	Fill in the blanks / One-word answers	Write the complete sentences and underline key terms.
Section B	True / False statements	Write True or False; correct the false statements.
Section C	Multiple Choice Questions (MCQs)	Write the correct option along with the statement.
Section D	Short Answer Questions	Answer concisely with scientific definitions & reasons.
Section E	Long Answer Questions	Provide detailed answers with supporting diagrams.

CHEMISTRY

CHAPTER: SYNTHETIC FIBRES AND PLASTICS

Instructions: Attempt all questions neatly in your science notebook.

A. Choose the most appropriate answer for the following questions:-

1. Which of the following is a natural fibre?

a) Nylon b)Rayon c)Cotton d)Polyester

2. Which synthetic fibre is known as artificial silk?

a) Nylon b)Rayon c)Acrylic d)Polyester

3. Which fibre is commonly used for making parachutes?

a) Cotton b)Nylon c)Wool d)Jute

4. Which type of plastic can be softened on heating and reshaped?

a) Bakelite b)Melamine c)Thermoplastic d)Thermosetting plastic

5. Which of the following is a thermosetting plastic?

a) PVC b)Polythene c)Bakelite d)PET

6. Which synthetic fibre is commonly used as a wool substitute?

a) Rayon b)Acrylic c)Nylon d)Polyester

B. Answer in One Word

1) Name the first fully synthetic fibre.
2) Name the fibre used for making ropes and fishing nets.
3) Name one plastic used for making non-stick cookware.
4) What is the full form of PET?
5) What is the term used for the repeated small units that make up polymers?

C. Short Answer Questions

1) Differentiate between thermoplastics and thermosetting plastics with two examples each.
2) Why is rayon called artificial silk?
3) Write any three advantages of synthetic fibres.
4) Why should we avoid using plastic bags?
5) Why are synthetic fibres preferred for making sportswear?

D. Application-Based Questions

6) Riya accidentally placed a plastic ruler near a flame. It started melting. Identify the type of plastic and explain why.
7) Why are electrical switches generally made of Bakelite instead of ordinary plastic? A student suggests burning plastic waste to get rid of it. Why is this not a good idea?

E. Activity-Based Work

1) Prepare a chart showing different types of synthetic fibres and their uses.
2) Collect pictures of five everyday objects made of plastic and mention the type of plastic or its use.

Submission: Complete the assignment neatly in your science notebook and submit it after the holidays.

BIOLOGY

Chapter: Reproduction in Animals

Instructions: Complete all questions neatly in your science notebook. Draw and label diagrams wherever required.

A. Answer the following questions. (ANY 5)

1. What is reproduction? Why is it important for living organisms?
2. Differentiate between sexual and asexual reproduction.
3. What is binary fission? Explain with an example.
4. What is budding? Explain with the help of an example.
5. What are the male and female reproductive parts of a flower?
6. Differentiate between self-pollination and cross-pollination.
7. What is fertilisation? Where does it take place in humans?
8. Differentiate between internal and external fertilisation with examples.

B. Give reasons.

9. Reproduction is essential for the continuity of a species.
10. Hydra reproduces through budding.
11. Seeds are formed after fertilisation in flowering plants.
12. Sexual reproduction produces variations among offspring.

C. Differentiate between the following.

13. Male and female reproductive organs.
14. Pollination and fertilisation.
15. Oviparous and viviparous animals.
16. Binary fission and budding.

D. Diagram-based activities.

17. Draw and label the structure of a bisexual flower.
18. Draw the stages of budding in Hydra.
19. Draw the process of binary fission in Amoeba.

E. Creative and Activity-Based Work

20. Prepare a colourful chart showing different methods of asexual reproduction with suitable examples.
21. Collect pictures of five oviparous and five viviparous animals and paste them in your notebook.
22. Write five interesting facts about reproduction in plants or animals.

F. Think and Answer (HOTS)

23. Can an organism reproduce without a mate? Give two examples.
24. Why do offspring resemble their parents but are not exactly identical?
25. What would happen if living organisms stopped reproducing?

Submission: Complete the assignment neatly and submit it after the holidays (on 17/11/2026)

SUBJECT: -SOCIAL SCIENCE

Write the life sketches of 10 members of the Constituent Assembly and also paste their photographs (on chart paper).

SUBJECT: -ICT

Section A – Short-Answer Questions

1. What is the purpose of the <IMG> tag in HTML? Write its syntax.
2. Write any two attributes of the <A> (anchor) tag and explain their uses.
3. What is the difference between a row and a column in an HTML table?
4. Write HTML code to insert an image named flower.jpg of width = 200 and height = 150.
5. Write HTML code to create a hyperlink to the website www.cbse.gov.in with the text "Visit CBSE Website".
6. What is a flowchart? Name any two symbols used in it and their meaning.
7. What is the purpose of using different symbols in a flowchart?

Long-Answer Questions

1. Write HTML code to create a simple web page displaying:
   (i) A heading "My Favourite Fruits"
   (ii) A table with two columns: *Fruit Name* and *Colour*
   (iii) Three rows with suitable examples
   (iv) An image of any fruit below the table
2. Explain the use of the following HTML tags with examples:
   (i) <TABLE>
   (ii) <TR>
   (iii) <TH>
   (iv) <TD>

3. Write HTML code for a webpage titled *My School Website* which contains:
   (i) A heading
   (ii) A paragraph about your school
   (iii) A link to your school's official website
   (iv) An image of your school logo

SUB- ART & CRAFT

1) Jamini Roy Painting
2) Social Awareness Painting
3) Wall Hanging Craft

**********THE END**********