## **GEETA DEVI DAV PUBLIC SCHOOL**

BHANDARKOLA, SATAR ROAD, DEOGHAR

## DEEPAWALI & CHHATH PUJA HOLIDAY HOME WORK-(2024-25)

Class: -V

# **ENGLISH English**

## Assignments and Projects. O.1 Write 5 sentences of each kind related to Diwali. **Affirmative** 1. 2. 3. 4. 5. Negative 1. <u>2.</u> 3. 4. 5. Interrogative 1. 2. 3. 4. 5.

Exclamatory

1.

| 2.  |
|---|
| <u>3.</u>   |
| 4.  |
| <u>5.</u>   |
| Q.2 Read the passage and answer the following questions.  |
| A day on a beach.   |
| On a sunny afternoon, Lily and her family went to the beach. The sand was warm under their feet, and the sound of the waves crashing on the shore made them feel relaxed. Lily built a big sandcastle with towers and a moat. Her little brother helped by collecting seashells to decorate the castle. |
| Later, they went for a swim in the cool, blue ocean. Lily loved splashing in the water and feeling the waves push her back to the shore. After swimming, they enjoyed a picnic under a big umbrella. They ate sandwiches, fresh fruit, and drank cold lemonade.   |
| As the sun began to set, the sky turned orange and pink. Lily watched the sunset and thought it was the perfect end to a fun day at the beach.  |
| Questions:  |
| 1. Where did Lily and her family go on a sunny afternoon?   |
| Ans-  |
| 2. What did Lily build on the beach?  |
| Ans-  |
| 3. Who helped Lily decorate the sandcastle?  Ans –  |
| 4. What did Lily's family eat during their picnic?  |
|   |

|    | Ans-  |
|----|---|
|    |   |
|    |   |
| 5. | What did Lily think about the sunset at the end of the day?   |
|    | Ans-  |
|    | Allo-   |
|    |   |
|    | Q.3 State whether the compound personal pronouns used in the following sentences are reflexive or emphatic. |
|    | 1. I completed the work myself.   |
|    | 2. The poor widow killed herself.   |

- 3. He punished himself.
- 4. He himself told me about it.
- 5. You yourself know better than anybody else.
- 6. We ourselves saw the tiger.
- 7. You must blame yourself for the loss.
- 8. They themselves admitted that they were wrong.
- 9. She did not recognize herself.
- 10. She herself does not remember anything about the episode.

### **MATHS**

|             | 1.0100 Class-V<br>1.0100 Assignment. Page.  |
|-------------|---|
| 0           | Simplify the numerical expressions.   |
| 6           | $2 \times 1 - \frac{1}{4} \times \frac{1}{4} \div 2.$                                       |
|             | B 36-11-15-2.   |
| 2           | Divide 60.35 by 25 and round off<br>quotient to the movest ones.                            |
| 3           | find the average of  1, 2, 3, 4, 5  10, 10, 10, 10  |
| <u>L</u>    | Find the average of the first five<br>multiples of 5.1                                      |
| 5           | Round off each of the following decimal   |
|             | Cend Hundredth.  (a) 3.081 (b) 9.987.   |
|             | project > Mæke an art integrated  project of Simplification Rule.  of Numerical expression. |
| $\parallel$ | Note > (DMAS)   |

6.Describe the need to conserve fuels and ways to use alternative sources .

Project: 1. Create a model of water cycle using cardboard, clay, paper mache

- 2. Create a colour full poster highlighting the ways to conserve water at home and school.
- 3. Water uses survey Conduct a survey among family members and neighbourhood to gather data on water uses and fuel consumption and suggest ways to reduce usage .
- 4. Create a poster highlighting different types of fuels and why they're essential...

### **HINDI**

विषय हिंदी

#### परियोजना कार्य\*

- 1.चंद्र ग्रहण कैसे लगता है ?एक चार्ट पेपर पर लिखकर चित्र भी बनाइए।
- 2.भारतीय कैलेंडर को देखकर लिखिए कि इन तिथियों को कौन- से त्योहार होते हैं ?
  - क) ख) अमावस्या

#### \*दत्तकार्य\* ( \*असाइनमेंट\* )

1.दिए गए विशेषण शब्दों के लिए तीन-तीन विशेष्य लिखिए।

सुंदर - चौड़ा- छोटा-

2.दिए गए शब्दों के लिए दो-दो पर्यायवाची शब्द लिखें।

भगवान - बदन- आसमान - चॉदं- धरती-

3.दिए गए शब्दों के विपरीतार्थी शब्द लिखें -

(क) छोटा- (ख) पतला- (ग) रात- (घ)सर्दी- (ड)घटता- (च) अनेक-

4.इन्हें क्या कहते हैं?

क)जो कपड़ा सिलता हो

- (ख) जो लकड़ी का काम करे
- (ग) जो लोहे का काम करे
- (घ)जो गहने बनाए
- (इ) जो चिकित्सा करता हो
- 5.निम्नलिखित मुहावरों के अर्थ लिखकर वाक्यों में प्रयोग करें।
- (क) हृदय पर साँप लोटना

. अर्थ\_

वाक्य-

(ख)मुँह मोड़ लेना

अर्थ–

वाक्य-

(ग)हवा से बातें करना

अर्थ\_

वाक्य -

#### **SANSKRIT**

कक्षा - पंचमी विषय–संस्कृतम् अष्टम: पाठ:- अभिनव: किम्करोति?

परियोजना कार्मं

- ( 1) समय- सिहते नअष्टम पाठ माध्यमे न दिनचर्या निर्माणयतु। (चार्ट पेपरो परिघटि का नां सवर्णानि चित्राणि सिहतं) गृह कार्यं
- (2) माला शब्द रूपं लिखतु स्मरणं च करोतु।
- (3) शिष्टाचार: अर्थ सहितेन लिखतु।

## **SCIENCE**

#### **GENERAL INSTRUCTIONS**

|                | All work to be done on ruled coloured or white sheet.   |
|----------------|---|
|                | Written work to be put down in child's own hand writing. (no printouts for written  |
| matter,        | , except pictures)  |
|                | All work to be neatly submitted in a separate folder.   |
| 1. Title       | e: Forest Products in Our Daily Lives   |
|                |   |
|                | Instructions:   |
| □<br>a.        | Instructions: Choose five common products that come from forests (e.g., paper, rubber, fruits,  |
|                |   |
|                | Choose five common products that come from forests (e.g., paper, rubber, fruits,  |
| a.             | Choose five common products that come from forests (e.g., paper, rubber, fruits, medicines, timber).  |
| a.<br>b.       | Choose five common products that come from forests (e.g., paper, rubber, fruits, medicines, timber).  Research how each product is obtained from the forest, its uses, and its importance.  |
| а.<br>b.<br>c. | Choose five common products that come from forests (e.g., paper, rubber, fruits, medicines, timber).  Research how each product is obtained from the forest, its uses, and its importance.  Add interesting facts or stories related to the products. |

2. Title: How Camelids adapt to their Environment.

Instructions:

f.

 Research how camelids adapt to their harsh environments (deserts for camels, high altitudes for llamas, etc.).

highlighting the process from forest to consumer. Adapt to their environment

Create flash cards or a booklet with pictures and descriptions of each product,

- ii) Write a short report explaining one or two key adaptations.
- iii) Conduct a simple experiment or demonstration to show how one of these adaptations works. For example, demonstrate how camel's feet are adapted to walk on sand by making a model with broad "feet" to walk on soft surfaces.
- 3. Prepare for PT1 exam of Science.
- 4. Do the given Worksheets.

#### **Social Science**

PROJECT:-DRAW OR PASTE a picture of MYSORE PALACE and write few lines about it. Assignment:-

- 1. Prepare a report about the CROPS, DRESSES, RELIGION and FOOD HABITS of the region that you belong.
- 2. On a political map of India locate, label and colour of the following
  - a. The Golden Triangle
  - b. Two neighbouring states of Uttar Pradesh
  - c. Jewel of India
  - d. State where TajMahal is located.
  - e. Two neighbouring states of Manipur.
- 3. Learn Question and Answers of Lesson 8 & 9.