

## DAV INSTITUTIONS (JHARKHAND ZONE H)

CLASS: UKG		APRIL		SUBJECT: ENGLISH	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES
1 <sup>ST</sup>	••••	• Recapitulation of alphabet	Tracing the alphabet on worksheet	Alphabet Song (A,B,C,D...)	Oneness
2 <sup>nd</sup>	<b>My English Book:</b> Page No. - 2, 3, 4	• Lower Case Letters (a to m) & • Initial letter of the pictures	Letter Writing on Sand tray or in flour.	Phonic Sound (a to m)	
3 <sup>rd</sup>	<b>My English Book:</b> Page No.- 5 to 8	• Lower Case Letters (n to z) & • Initial letter of the pictures	Letter Writing on Rice tray or in flour.	Phonic Sound (n to z)	My Family
4 <sup>th</sup>	<b>Integrated Activity Book:</b> Page No.-10 & 11	• Upper Case Letter (A to Z) • Write your own name.	Collect the Letters of your name from old Newspaper or Magazine & paste it on Scrapebook.	Phonic Song (A for Apple A for Ant 🎵 ae ae....)	

CLASS: UKG		MAY & JUNE		SUBJECT: ENGLISH	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES
1 <sup>ST</sup>	••••	• Concept of two letter words (any 10) Eg. At, Go, Ox, My, etc.	Draw or paste pictures of two-letter words in Scrapbook.	Phonics Exercise Eg. A+t - at a (sound: /æ/) t (sound: /t/) =at	Body Parts
2 <sup>nd</sup>	••••	• Concept of three letter words (any 10) Eg. Bat, Pen, Pin, Hot, etc.	Draw or paste pictures of three-letter words in Scrapbook.	Moral Story	
3 <sup>rd</sup>	<b>My English Book:</b> Page No.- 10, 11, 12, 13 <b>Integrated Activity Book:</b> Page No.- 12, 13	• Concept of 'a' vowel sound words.	Draw and Colour five 'a' vowel sound pictures	• Sounding out individual sound Eg. c (sound: /k/) a (sound: /æ/) t (sound: /t/) cat • My English Book	Rainy Season
4 <sup>th</sup>	<b>Integrated Activity Book:</b> Page No.- 14, 15 <b>My English Book:</b> Page No.- 14, 15	• Single phrase related to the 'a' vowel words.	Worksheet related to the topic	'a' vowel sound story My English Book (Page No.- 12)	

CLASS: UKG		JULY		SUBJECT: ENGLISH	
------------	--	------	--	------------------	--

WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES
1 <sup>st</sup>	<b>My English Book:</b> page no. - 16, 17, 18, 19 <b>Integrated Activity Book:</b> Page No.- 19,20,21	• Concept of 'e' vowel sound words	Draw and Colour five 'e' vowel sound pictures	• Sounding out individual sound P (sound:/p/) E (sound:/ε/) N (sound:/n/) = PEN • My Eng Book [page	My Dear Ones
2 <sup>nd</sup>	<b>My English Book:</b> page no. - 20	• Simple Phrase related to 'e' vowel sound		'e' vowel sound story My Eng Book [page	
3 <sup>rd</sup>	<b>Integrated Activity Book:</b> Page No.- 22,23,24 <b>My English Book:</b> Page No. - 21	• Recapitulation of 'a' & 'e' vowel sound word	Worksheet based on 'a' & 'e' vowel words	Hear & Discriminate Eg. Cap, tap, pig, map, .....	Water
4 <sup>th</sup>	• • • •	• Rhyming word of 'a' vowel words & • Rhyming word of 'e' vowel words.	Worksheet based on rhyming word of a & e vowel words	<b>Rhyme Time</b> Eg. What is the rhyming word of man?	

CLASS: UKG		AUGUST		SUBJECT: ENGLISH	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES
1 <sup>st</sup>	<b>My English Book:</b> page no. - 22, 23, 24, 25 <b>Integrated Activity Book:</b> Page No.-29, 30, 31	• Concept of 'i' vowel sound words	Draw or paste pictures of 'i' vowel words	• Sounding out individual sound P (sound:/p/) I (sound:/I/) N (sound:/n/) = PIN • My English Book page no. - 24	Bits of Paper
2 <sup>nd</sup>	<b>My English Book:</b> page No. - 26, 27	• Simple Phrase related to 'i' vowel sound	Worksheet based on 'i' vowel words	• 'i' vowel sound story • <b>My English Book:</b> Page no. - 26	
3 <sup>rd</sup>	<b>My English Book:</b> Page No. - 10, 11, 16, 17, 22, 23 <b>Integrated Activity Book:</b> Page no.- 32	• Recapitulation of 'a', 'e' & 'i' vowel word	Write Phrases or sentences using 3 letter words & include related pictures.	Moral story	

<b>4<sup>th</sup></b>	....	<ul style="list-style-type: none"> <li>• 4 letter words, like → Nature Words (tree, sand) → Colour words (blue, pink) → Number names (four, five) etc.</li> </ul>	Make a list of sight vocabulary in your scrapbook.	<b>Oral:</b> Day of week, Nature words, names of colour (any 10)	
-----------------------	------	---	--	---	--

CLASS: UKG		SEPTEMBER		SUBJECT: ENGLISH	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES
<b>1<sup>ST</sup></b>	<b>My English Book:</b> Page No.- 28 to 31 <b>Integrated Activity Book:</b> Page No.-35, 36, 37	<ul style="list-style-type: none"> <li>• Concept of 'o' vowel sound words</li> </ul>	Draw or paste pictures of 'o' vowel words	<ul style="list-style-type: none"> <li>• Sounding out individual sound P (sound:/p/) o (sound:/ɔ/) t (sound:/t/) = Pot</li> <li>• My English Book Page No.-30</li> </ul>	Fruit Seller
<b>2<sup>nd</sup></b>	<b>My English Book:</b> Page No.- 32 to 33 <b>Integrated Activity Book:</b> Page No.- 38	<ul style="list-style-type: none"> <li>• Simple Phrase related to 'o' vowel sound</li> </ul>	Worksheet based on 'o' vowel words	<ul style="list-style-type: none"> <li>• 'O' vowel sound story</li> <li>• My english Book Page No.- 32,33</li> </ul>	
<b>3<sup>rd</sup></b>	<b>My English Book:</b> Page No.- 34 to 37 <b>Integrated Activity Book:</b> Page No.- 45 to 50	<ul style="list-style-type: none"> <li>• Concept of 'u' vowel sound words</li> <li>• Simple Phrase related to 'u' vowel sound</li> </ul>	Narrate a short story using 'u' vowel words	<ul style="list-style-type: none"> <li>• Sounding out individual sound S (sound:/s/) U (sound:/ʌ/) N (sound:/n/) = SUN</li> <li>• My English Book page No.-36 'U' vowel sound story</li> </ul>	Vegetables
<b>4<sup>th</sup></b>	<b>My English Book:</b> Page No.- 38 to 42 <b>Integrated Activity Book:</b> Page No.- 54 to 57	<ul style="list-style-type: none"> <li>• Revision of A, E, I, O, U Vowel Words</li> </ul>	Class activity Name them (By using picture cards with word labels + Worksheet based on the topic	<ul style="list-style-type: none"> <li>• Animals Name</li> <li>• Birds Name</li> </ul>	

CLASS: UKG		OCTOBER		SUBJECT: ENGLISH	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES

<b>1<sup>ST</sup></b>	....	<ul style="list-style-type: none"> <li>• Four Words from each alphabet (A to E) Eg. A- Ant, Axe, Arm, Apple</li> </ul>	Fun with riddles (Eg. I have 4 legs but I can't walk. People sit on me.) + Paste 2 pictures from each alphabet.	Sight reading.	My Life
<b>2<sup>nd</sup></b>	....	<ul style="list-style-type: none"> <li>• Four Words from each alphabet (F to J)</li> </ul>	Draw or paste 2 pictures from each alphabet.	Sight reading.	
<b>3<sup>rd</sup></b>	....	<ul style="list-style-type: none"> <li>• Four Words from each alphabet (K to O)</li> </ul>	Draw or paste 2 pictures from each alphabet.	Moral Story	Postman
<b>4<sup>th</sup></b>	....	....	....	....	

CLASS: UKG		NOVEMBER		SUBJECT: ENGLISH	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES
<b>1<sup>ST</sup></b>	....	<ul style="list-style-type: none"> <li>• Four Words from each alphabet (P to T)</li> </ul>	Paste 2 pictures from each alphabet.	Sight reading.	Sweeper
<b>2<sup>nd</sup></b>	....	<ul style="list-style-type: none"> <li>• Four Words from each alphabet (U to Z)</li> </ul>	Class activity: Let's talk (4 or 5 lines from the given words) or Picture Reading.	Sight reading.	
<b>3<sup>rd</sup></b>	<b>My English Book:</b> Page No.- 44, 45, 46 <b>Integrated Activity Book:</b> Page No.- 60, 61	<ul style="list-style-type: none"> <li>• Use of 'and'</li> </ul>	Worksheet based on topic	Using the word 'and' to create simple phrases	True Friends
<b>4<sup>th</sup></b>	<b>My English Book:</b> page no.- 47 <b>Integrated Activity Book:</b> Page No.- 62	<ul style="list-style-type: none"> <li>• Use of 'is'</li> </ul>	Class Activity: Role play using word 'is' Eg. He is a teacher. Tom is a doctor.	Speak 10 sentences using the word 'is'.	

CLASS: UKG		DECEMBER		SUBJECT: ENGLISH	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES
<b>1<sup>ST</sup></b>	<b>My English Book:</b> Page No.- 48, 49	<ul style="list-style-type: none"> <li>• Use of 'This'</li> <li>• Write 10 sentences using this</li> </ul>	Draw or Paste pictures to show near objects & Distance objects (this / that)	Practice using this & that in real-life conversation.	
<b>2<sup>nd</sup></b>	<b>My English Book:</b> Page No.- 48, 49	<ul style="list-style-type: none"> <li>• Use of 'That'</li> <li>• Write 10 sentences using that</li> </ul>			

<b>3<sup>rd</sup></b>	<b>My English Book:</b> Page No.- 50 <b>Integrated Activity Book:</b> Page No.- 63, 64	• This & That	Worksheet based on 'This' & 'That'	• Simple Conversation.  • Use of (I, You, We,	Winter Time
<b>4<sup>th</sup></b>	<b>My English Book:</b> Page No.- 51, 52 <b>Integrated Activity Book:</b> Page No.- 67	• Use of 'in'	Paste pictures to clear the concept of 'in'	Moral Story.	

CLASS: UKG		JANUARY		SUBJECT: ENGLISH	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES
1 <sup>ST</sup>	WINTER BREAK				Out in the garden
2 <sup>nd</sup>	My English Book: Page No.- 53, 54 Integrated Activity Book: Page No.- 68	• Use of 'on'	Paste pictures to clear the concept of 'on' & 'under'	Oral use of 'on' & 'under' in the classroom by using different objects of the class.	
3 <sup>rd</sup>	My English Book: Page No.- 55, 56 Integrated Activity Book: Page No.- 69	• Use of 'under'			
4 <sup>th</sup>	My English Book: Page No.- 57 to 59 Integrated Activity Book: Page No.- 70, 71	• Use of 'in', 'on', & 'under'	Worksheet related to the topic ('in', 'on', 'under')	• Simple Conversation. • Use of (He, She, It)	

CLASS: UKG		FEBRUARY		SUBJECT: ENGLISH	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES
<b>1<sup>ST</sup></b>	<b>My English Book:</b> Page No.- 60, 61 <b>Integrated Activity Book:</b> Page No.- 75	• Concept of 'Has'	Maintain a diary or notebook to make a list of sight vocabulary.	Moral story: + General Conversation using primary words: (is, and, has, this, that, in, on, under)  Eg. What is this? Where is the ball?	....
<b>2<sup>nd</sup></b>	<b>My English Book:</b> Page No.- 62 to 66 <b>Integrated Activity Book:</b> Page No.- 76, 77	• Concept of Describing words (Eg. Tall, big, etc.) • Revision of primary words			
<b>3<sup>rd</sup></b>	....	• Revision of Primary words (and, is, this & that)			

4 <sup>th</sup>	....	• Revision of Primary words (in, on, under & has)		
-----------------	------	--	--	--

**NOTE:** Teachers will follow the curriculum guidelines and child craft manual.

CLASS: UKG		APRIL		SUBJECT: HINDI	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES
1 <sup>ST</sup>	....	• पूर्ववर्ती कक्षा में सीखे गए व्यंजनों की पुनरावृत्ति ।	रेत के ट्रे पर आकृति बनाना ।	वर्णमाला गीत	• हे माँ तुझे प्रणाम  • तोता
2 <sup>nd</sup>	बाल माधुरी पृष्ठ सं.- 1,2 शब्द अभ्यास पृष्ठ सं.- 1,2	• व्यंजन वर्ण पहचान एवं लेखन । (क से ज तक)	चित्र का पहला अक्षर रेत के ट्रे पर लिखना ।	व्यंजन गीत (शब्द अभ्यास)	
3 <sup>rd</sup>	बाल माधुरी पृष्ठ सं.- 3,4 शब्द अभ्यास पृष्ठ सं.- 3,4	• व्यंजन वर्ण पहचान एवं लेखन । (ट से न तक) • पुनरावृत्ति (क से न तक)	कक्षा क्रियाकलाप व्यंजन की सीढ़ी का खेल । (Ladder Game on Varnmala)	व्यंजन गीत (शब्द अभ्यास)	
4 <sup>th</sup>	बाल माधुरी पृष्ठ सं.- 5 शब्द अभ्यास पृष्ठ सं.- 5,6	• व्यंजन वर्ण पहचान एवं लेखन । (प से म तक) • पुनरावृत्ति (क से म तक)	प से म अक्षरों से एक एक चित्र को चिपकाएं ।	व्यंजन गीत (शब्द अभ्यास)	

CLASS: UKG		MAY & JUNE		SUBJECT: HINDI	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES
1 <sup>ST</sup>	बाल माधुरी पृष्ठ सं.- 6 शब्द अभ्यास पृष्ठ सं.- 7	• व्यंजन वर्ण पहचान एवं लेखन । (य से ह तक)	कक्षा क्रियाकलाप आइलैंड गेम	व्यंजन गीत + नैतिक कहानी	• गर्मी आती है
2 <sup>nd</sup>	बाल माधुरी पृष्ठ सं.- 7 शब्द अभ्यास पृष्ठ सं.- 8	• व्यंजन वर्ण पहचान एवं लेखन । (क से ह तक)	पोस्टर:- क से ह तक चार्ट पेपर पर लिखना ।	व्यंजन गीत + नैतिक कहानी	
3 <sup>rd</sup>	बाल माधुरी पृष्ठ सं.- 9 से 14 शब्द अभ्यास पृष्ठ सं.- 9,11,12	• स्वर वर्ण पहचान एवं लेखन । (अ से ऊ तक)	अ से ई तक के वर्णों से एक-एक चित्र को बनाना और रंग भरना ।	स्वर गीत (शब्द अभ्यास) + स्वर आधारित कथाएं (बाल माधुरी)	

4 <sup>th</sup>	बाल माधुरी पृष्ठ सं.- 15 से 23 शब्द अभ्यास पृष्ठ सं.- 10, 13, 14	<ul style="list-style-type: none"> <li>स्वर वर्ण पहचान एवं लेखन । (ए से अ: तक)</li> <li>पुनरावृत्ति (अ से अ: तक)</li> </ul>	रंगों की सहायता से अ से अ: तक अपनी कॉपी में लिखना ।	स्वर गीत (शब्द अभ्यास) + स्वर आधारित कथाएं (बाल माधुरी)	• सीख
-----------------	---	---	---	---	-------

CLASS: UKG		JULY		SUBJECT: HINDI	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES
1 <sup>st</sup>	बाल माधुरी पृष्ठ सं.- 24,25,26,27 शब्द अभ्यास पृष्ठ सं.- 15,16	<ul style="list-style-type: none"> <li>दो अक्षर वाले शब्दों का ज्ञान जैसे - ट + ब = टब</li> <li>दो अक्षर वाले शब्द</li> </ul>	पुराने अखबार से वर्णों को निकाल कर और उन्हें जोड़ कर दो अक्षर वाले शब्द बनाना। जैसे क+प = कप	दो अक्षर वाले शब्दों को पढ़ने का अभ्यास ।	<ul style="list-style-type: none"> <li>बादल</li> <li>सब्जी ले लो</li> </ul>
2 <sup>nd</sup>	बाल माधुरी पृष्ठ सं.- 28	<ul style="list-style-type: none"> <li>क से ट तक व्यंजनों से बनने वाले दो अक्षर वाले शब्द जैसे - क से कब, कप ख से खत, खग</li> </ul>	जोड़ों तो जानो (चाइल्ड क्राफ्ट किट)	दो अक्षर वाले शब्दों से कहानी निर्माण करने का प्रयास ।	
3 <sup>rd</sup>	बाल माधुरी पृष्ठ सं.- 29	<ul style="list-style-type: none"> <li>व्यंजनों से बनने वाले दो अक्षर वाले शब्द (ठ से फ) जैसे - ठ से ठग, ठक ड - .... ढ - ....</li> </ul>	दो अक्षर वाले शब्दों के चित्र को एकत्रित कर चिपकाएं ।	अपना परिचय	
4 <sup>th</sup>	बाल माधुरी पृष्ठ सं.- 30	<ul style="list-style-type: none"> <li>व्यंजनों से बनने वाले दो अक्षर वाले शब्द ।</li> </ul>	दो अक्षर वाले शब्दों के चित्र को बनाने का प्रयास ।	....	

CLASS: UKG		AUGUST		SUBJECT: HINDI	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES
1 <sup>st</sup>	बाल माधुरी पृष्ठ सं.- 31,32,33 शब्द अभ्यास पृष्ठ सं.- 17,18	<ul style="list-style-type: none"> <li>दो अक्षर वाले समान ध्वनि वाले शब्द ।</li> <li>खाली स्थान भरें ।</li> <li>चित्र मिलान करें ।</li> </ul>	कक्षा क्रियाकलाप बी क्विक गेम (समान लय वाले शब्द बोलें टब कब जब.....)	5 पंक्तियाँ विद्यालय के संबंध में 5 पंक्तियाँ ।	• राखी
2 <sup>nd</sup>	बाल माधुरी पृष्ठ सं.- 35 शब्द अभ्यास पृष्ठ सं.- 19,20	<ul style="list-style-type: none"> <li>दो अक्षर वाले सरल वाक्य (5)</li> <li>शब्दों को सही करें।</li> <li>वर्ग पहेली ।</li> </ul>	वर्कशीट	दो अक्षर वाले सरल वाक्यों को पढ़ने का अभ्यास ।	

3 <sup>rd</sup>	बाल माधुरी पृष्ठ सं.- 36 शब्द अभ्यास पृष्ठ सं.- 21,22	• सरल वाक्य (5) • शब्द रचना ।	कक्षा क्रियाकलाप शब्द अंताक्षरी घर, रथ , थन.....	मेरा परिवार ( 5 पंक्तियाँ )	• हाथी
4 <sup>th</sup>	....	• पुनरावृत्ति स्वर और व्यंजन वर्ण	पासिंग द पार्सल खेल वर्णमाला पर आधारित ।	नैतिक कहानी	

CLASS: UKG		SEPTEMBER		SUBJECT: HINDI	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES
1 <sup>st</sup>	बाल माधुरी पृष्ठ सं.- 37, 38, 39 शब्द अभ्यास पृष्ठ सं.- 23, 24	• तीन अक्षर वाले शब्दों का ज्ञान । ( क + म + ल = कमल ) • तीन अक्षर वाले 10 शब्द ।	छात्र तीन अक्षर वाले शब्दों के पिक्चर कार्ड / फ्लैश कार्ड बनायेंगे और उस पिक्चर कार्ड / फ्लैश कार्ड के बारे में कुछ पंक्तियां बोलेंगे ।	तीन अक्षर वाले शब्दों का पठन अभ्यास ।	• सोने की चिड़िया  • कबूतर
2 <sup>nd</sup>	बाल माधुरी पृष्ठ सं.- 40, 41, 42, 43 शब्द अभ्यास पृष्ठ सं.- 25,26	• तीन अक्षर वाले शब्दों का समान ध्वनि वाले शब्द । • रिक्त स्थान भरकर तीन अक्षर वाले शब्द	क्ले की सहायता से तीन अक्षर वाले शब्दों का लेखन ( कमल महल, ...)	तीन अक्षर वाले शब्दों की सहायता से कहानी निर्माण ।	
3 <sup>rd</sup>	बाल माधुरी पृष्ठ सं.- 44 शब्द अभ्यास पृष्ठ सं.- 27,28	• शब्दों को सही करें । • वर्ग पहेली ।	....	अभिवादन नमस्ते सुप्रभात इत्यादि	
4 <sup>th</sup>	बाल माधुरी पृष्ठ सं.- 45 शब्द अभ्यास पृष्ठ सं.- 29	• तीन अक्षर वाले शब्दों से सरल वाक्य को लिखें।	वर्कशीट	सरल वाक्यों का पठन ।	

CLASS: UKG		OCTOBER		SUBJECT: HINDI	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES
1 <sup>st</sup>	बाल माधुरी पृष्ठ सं.- 46 शब्द अभ्यास पृष्ठ सं.- 30	• तीन अक्षर वाले शब्दों से बने सरल वाक्य । • शब्द रचना ।	चित्र के माध्यम से तीन अक्षर वाले शब्दों से बने लघु कहानी दर्शाने का प्रयास ।	5 फलों के नाम 5 फूलों के नाम	• पानी
2 <sup>nd</sup>	....	• पुनरावृत्ति तीन अक्षर वाले शब्द ।	वर्कशीट	रंगों के नाम	



3 <sup>rd</sup>	....	• पुनरावृत्ति दो और तीन अक्षर वाले शब्द ।	दो तीन अक्षर वाले शब्द तालिका का निर्माण (पुराने अखबार या पत्रिका से शब्दों का चयन)	मेरा विद्यालय 5 पंक्तियाँ	• मरा परिवार
4 <sup>th</sup>	....	....	....	....	

CLASS: UKG		NOVEMBER		SUBJECT: HINDI	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES
1 <sup>st</sup>	बाल माधुरी पृष्ठ सं.- 47 से 49 शब्द अभ्यास पृष्ठ सं.- 31, 32	• चार अक्षर वाले शब्दों का ज्ञान (कर + वट = करवट ) • चार अक्षर वाले 10 शब्द ।	जोड़ों तो जानो (चाइल्ड क्राफ्ट किट)	चार अक्षर वाले शब्दों का पठन अभ्यास ।	• फलवाला • दिवाली
2 <sup>nd</sup>	बाल माधुरी पृष्ठ सं.- 50, 51, 52 शब्द अभ्यास पृष्ठ सं.- 33, 34	• चार अक्षर वाले समान ध्वनि वाले शब्द। • अक्षरों को जोड़ कर चार अक्षर वाले शब्द बनाइए ।	वर्कशीट	चार अक्षर वाले शब्दों की सहायता से कहानी निर्माण ।	
3 <sup>rd</sup>	बाल माधुरी पृष्ठ सं.- 53 शब्द अभ्यास पृष्ठ सं.- 35	• चित्र मिलान । • शब्दों को सही करें ।	चार अक्षर वाले 5 शब्दों के चित्र को चिपकाएं अथवा बनाये ।	....	
4 <sup>th</sup>	बाल माधुरी पृष्ठ सं.- 54 शब्द अभ्यास पृष्ठ सं.- 36	• चार अक्षर वाले शब्दों से बने सरल वाक्य । • वाक्य पूरे करें ।	रंगों की सहायता से चार अक्षर वाले 5 शब्दों को लिखें । कक्षा क्रियाकलाप शब्द अंताक्षरी घर, रथ, थन..... पासिंग द पार्सल खेल वर्णमाला पर आधारित ।	सरल वाक्यों का पठन ।	

CLASS: UKG		DECEMBER		SUBJECT: HINDI	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES
1 <sup>st</sup>	बाल माधुरी पृष्ठ सं.- 55 शब्द अभ्यास पृष्ठ सं.- 37	• चार अक्षर वाले शब्दों से बने सरल वाक्य । • वर्ग पहेली ।	वर्कशीट	गिनती 1 से 20	

2 <sup>nd</sup>	बाल मधुरी पृष्ठ सं.- 56 शब्द अभ्यास पृष्ठ सं.- 38, 39	<ul style="list-style-type: none"> <li>चित्र देखकर सही वाक्यों का चयन करें ।</li> <li>शब्द रचना ।</li> </ul>	विभिन्न अक्षरों के फ्लैश कार्ड की सहायता से शब्द रचना ।	चित्र की सहायता से 5 पंक्षियों के नाम ।	<ul style="list-style-type: none"> <li>बंदर</li> <li>क्रिसमस</li> </ul>
3 <sup>rd</sup>	....	<ul style="list-style-type: none"> <li>पुनरावृत्ति</li> </ul> दो, तीन और चार अक्षर वाले शब्द ।	पिक्चर वर्ड पजल/ वर्ग पहेली	चित्र की सहायता से पशुओं के नाम (पालतू + जंगली )	
4 <sup>th</sup>	बाल मधुरी पृष्ठ सं.- 57, 58, 59 शब्द अभ्यास पृष्ठ सं.- 40, 41	<ul style="list-style-type: none"> <li>आ की मात्रा वाले शब्दों का ज्ञान । ( क - का , ख - खा )</li> <li>आ की मात्रा वाले 10 शब्द ।</li> </ul>	आ की मात्रा वाले 5 शब्दों के चित्र को चिपकाएं अथवा बनाये ।	आ की मात्रा लगा कर वर्णमाला का उच्चारण (क- का, ख- खा.....)	

CLASS: UKG		JANUARY		SUBJECT: HINDI	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES
1 <sup>ST</sup>		WINTER BREAK			
2 <sup>nd</sup>	बाल माधुरी पृष्ठ सं.- 60 से 63 शब्द अभ्यास पृष्ठ सं.- 42	<ul style="list-style-type: none"> <li>आ की मात्रा वाले अंगों के नाम ।</li> <li>समान ध्वनि वाले शब्द ।</li> </ul>	आ की मात्रा वाले 5 अंगों के चित्र को चिपकाएं अथवा बनाये ।	शरीर के अंगों के नाम ।	<ul style="list-style-type: none"> <li>कौआ</li> </ul>
3 <sup>rd</sup>	बाल माधुरी पृष्ठ सं.- 64 शब्द अभ्यास पृष्ठ सं.- 43 से 46	<ul style="list-style-type: none"> <li>आ की मात्रा वाले शब्दों का चित्र मिलान।</li> <li>अक्षरों का प्रयोग करते हुए रिक्त स्थान</li> </ul>	रोल प्ले अथवा आ की मात्रा वाले शब्दों से बनी कहानी का अभिनय ।	टेल द ऑड( राजा बाजा अनार ताजा)	<ul style="list-style-type: none"> <li>हवा</li> <li>सर्दी आती है</li> </ul>
4 <sup>th</sup>	शब्द अभ्यास पृष्ठ सं.- 47 से 49	<ul style="list-style-type: none"> <li>वर्ग पहेली ।</li> <li>शब्द रचना ।</li> </ul>	वर्कशीट	नैतिक कहानी	

CLASS: UKG		FEBRUARY		SUBJECT: HINDI	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	RHYMES
1 <sup>ST</sup>	बाल माधुरी पृष्ठ सं.- 65 शब्द अभ्यास पृष्ठ सं.- 50	<ul style="list-style-type: none"> <li>आ की मात्रा वाले सरल शब्दों से बने वाक्य ।</li> <li>रिक्त स्थान भरकर वाक्य पूरे कीजिए ।</li> </ul>	गेश मी गेम जैसे:- गोल गोल हूँ, लाल लाल हूँ खाने के काम आता हूँ बताओ कौन हूँ?	आ की मात्रा वाले शब्दों से बने वाक्यों का सही उच्चारण के साथ पठना।	

2 <sup>nd</sup>	बाल माधुरी पृष्ठ सं.- 66 शब्द अभ्यास पृष्ठ सं.- 51	<ul style="list-style-type: none"> <li>• आ की मात्रा वाले सरल शब्दों से बने वाक्य ।</li> <li>• चित्रों के आधार पर कहानी पूरी कीजिए ।</li> </ul>	वर्कशीट	चाइनीज विस्पर गेम	• तुम मुझको खा लो
3 <sup>rd</sup>	बाल माधुरी पृष्ठ सं.- 68	<ul style="list-style-type: none"> <li>• आ की मात्रा वाले शब्दों से बना गीत। <b>गीत:</b> (काला- काला बादल आया)</li> </ul>	कक्षा क्रियाकलाप लिस्न एंड ड्रॉ जैसे:- बादल छाए, बरसात आई..... ❁❁❁	आ की मात्रा वाले शब्दों से बनी लघु कहानी ।	• चूहे की बारात
4 <sup>th</sup>	....	<ul style="list-style-type: none"> <li>• पुनरावृत्ति दो तीन चार आ की मात्रा</li> </ul>	वर्कशीट	दिनों और महीनों के नाम ।	

**NOTE:** Teachers will follow the curriculum guidelines and child craft manual.

CLASS: UKG		APRIL		SUBJECT: EVS	
WEEK	BOOK	DISCUSSION/EXERCISES/WORKSHEET	ACTIVITY	ORAL	RHYMES
1 <sup>ST</sup>	<b>Integrated Activity Book:</b> Page no.- 01	Write 2 lines about yourself.	Paste your picture in your scrapbook and write about yourself.	Introduce yourself on a mic.	....
2 <sup>nd</sup>	<b>Integrated Activity Book:</b> Page no.- 02	Paste the pictures of your family members in the family tree.	Draw a tree and paste the pictures of your family members on the chart paper.	Ask the children about their family members. (Name, Occupation, types of	....
3 <sup>rd</sup>	<b>Integrated Activity Book:</b> Page no.- 1 & 2	Recapitulation of 'Myself' and 'My Family'.	Worksheets should be given related to these topics.	1. What is your name? 2. How old are you? 3. Which is your favourite colour? 4. What is your father's name? 5. What is your mother's name? 6. How many	My Family
4 <sup>th</sup>	<b>Integrated Activity Book:</b> Page no.- 03	Write the initial letter sound of the <b>body parts</b> in the book.	Paste any 5 pictures of body parts.	Simon says Game Rhyme - Body Parts	Body Parts

CLASS: UKG		MAY & JUNE		SUBJECT: EVS	
WEEK	BOOK	DISCUSSION/EXERCISES/WORKSHEET	ACTIVITY	ORAL	RHYMES

1 <sup>ST</sup>	<b>Integrated Activity Book:</b> Page no.- 04	<b>Sense Organs</b> - Match the sense organs with their functions.	Paste the pictures of the sense organs.	Make the children identify the five sense organs using various things. ( a rose to smell with	....
2 <sup>nd</sup>	<b>Integrated Activity Book:</b> Page no.- 05 ,06 & 07	<b>Home Sweet Home</b> - Match the rooms with the activities associated with each	Paste 5 pictures of the different rooms.	Encourage the children to talk about their homes and the activities associated	Good Night
3 <sup>rd</sup>	<b>Integrated Activity Book:</b> Page no.- 08 & 09	<b>My School</b> - Different rooms of your school. Objects that you see in your classroom.	Take the children around the school premises to see all the sections of the school.	Discuss about what they see in the school. e.g. library, medical room, office etc.	....
4 <sup>th</sup>	<b>Integrated Activity Book:</b>	Recapitulation of 'Home Sweet Home' and 'My School'.	Draw or paste 5 objects you see in your school.	1. In which school do you study? 2. In which class do you study? 3. What is your Principal's name? 4. How many classrooms are there in your school?	....

CLASS: UKG		JULY		SUBJECT: EVS	
WEEK	BOOK	DISCUSSION/EXERCISES/WORKSH	ACTIVITY	ORAL	RHYMES
1 <sup>ST</sup>	<b>Integrated Activity Book:</b> Page no.- 16 & 17	<b>Sources of Water</b> 1. River, 2. Well, 3. Rain, 4. Tap, 5. Sea	Experiment with water (dirty & clean)	Discuss the sources of water and its uses with the children. Encourage them to close the tap	Water
2 <sup>nd</sup>	<b>Integrated Activity Book:</b> Page no.- 18	Paste/Draw any 5 sources of water.	<b>Experiment with Water</b> - Temperature Sink and float Properties of Water	Encourage children to learn more on water through discussion, observation and activities . e.g. - Plant seeds in two containers and water one and leave the other one. It will help children to	Water

<b>3<sup>rd</sup></b>	<b>Integrated Activity Book:</b>	<b>Air and Light:-</b> Uses of Air (to fly the kite, to breathe, inflating balloons, tyres, footballs etc)	<b>Experiment with Air -</b> Light a candle and tell the children that air helps the candle to burn then cover the burning candle with a glass and ask the children to observe that the candle blows out when it's covered.	Discuss about the different uses of air with the children.	Air
<b>4<sup>th</sup></b>	<b>Integrated Activity Book:</b>	<b>Sources of Light</b> (Sun, torch, lamp, fire etc)	<b>Experiment with Light -</b> children will be asked to use sunlight and flashlight to observe shadows. They will also be encouraged to trace other children's shadows on a ground.	Discuss about the different sources of light with the children.	....

CLASS: UKG		AUGUST		SUBJECT: EVS	
WEEK	BOOK	DISCUSSION/EXERCISES/WORKSH	ACTIVITY	ORAL	RYHMES
<b>1<sup>ST</sup></b>	<b>Integrated Activity Book:</b> Page no.- 33 & 34	<b>Food</b> (Healthy and Unhealthy)	Paste 5 pictures of healthy and unhealthy foods. Tell the children about food items which we cook and eat. e.g. - rice, eggs , soup and the items which can be eaten raw like fruits and salad.	Talk to children about healthy and unhealthy foods.	Fruit-seller
<b>2<sup>nd</sup></b>	<b>Integrated Activity Book:</b> Page no.- 39	<b>Domestic Animals (10)</b>	Paste 5 pictures of domestic animals.	Ask the children the names of animals they see in or around	....
<b>3<sup>rd</sup></b>	<b>Integrated Activity Book:</b> Page no.- 40	<b>Wild Animals (10)</b>	<b>Bits and pieces</b> (Child Craft Kit)	Plan a trip to the zoo. Ask the children the names of animals	Going to the Zoo
<b>4<sup>th</sup></b>	....	Revision of Domestic and Wild animals.	Worksheets should be given related to these topics.	Sorting out the domestic and wild animals.	....

**NOTE: It is advisable to take consent of the parents of children before taking them to any field visit or trip outside the school premises.**

CLASS: UKG		SEPTEMBER		SUBJECT: EVS	
WEEK	BOOK	DISCUSSION/EXERCISES/WORKSH	ACTIVITY	ORAL	RYHMES

<b>1<sup>ST</sup></b>	<b>Integrated Activity Book:</b> Page no.- 41 & 43	Animals and their Homes & Food	Make a model of any one animal's home using cardboard.	With the help of pictures, photographs or PowerPoint presentation, tell the	Sound of Animals
<b>2<sup>nd</sup></b>	<b>Integrated Activity Book:</b> Page no.- 42	Animals and their Babies	Ask the children to collect the pictures of baby animals in or around their homes.	Make a chart of animals and their babies on a chart paper.	....
<b>3<sup>rd</sup></b>	<b>Integrated Activity Book</b>	Revision	Worksheets should be given.	....	Sound of Animals
<b>4<sup>th</sup></b>	<b>Integrated Activity Book:</b> Page no.- 44	Birds (10)	Paste 5 pictures of birds.	Ask the children about the birds , their homes and also about their eating habits. e.g. parrot eats green chillies,	....

CLASS: UKG		OCTOBER		SUBJECT: EVS	
WEEK	BOOK	CUSSION/EXERCISES/WORKSH	ACTIVITY	ORAL	RHYMES
<b>1<sup>ST</sup></b>	<b>Integrated Activity Book:</b> Page no.- 65	<b>Parts of a Plant</b>	Draw & label the parts of a plant.	Take the children for an excursion to the garden and show them the parts of a	....
<b>2<sup>nd</sup></b>	<b>Integrated Activity Book:</b> Page no.- 66	Things we get from plants.	Celebrate <b>Van Mahotsav Day</b> in the school. Children will be encouraged to plant trees on this day.	Initiate a discussion in the class and elicit the names of various things like fruits, vegetables, wood etc. that we get from	....
<b>3<sup>rd</sup></b>	<b>Activity Book:</b> Page no.-	How We Travel <b>Means of Transport</b>	Paste 5 pictures of means of transport.	Ask the children to identify the different means of transport .	<b>Pomp Tring---</b>
<b>4<sup>th</sup></b>		....			

CLASS: UKG		NOVEMBER		SUBJECT: EVS	
WEEK	BOOK	CUSSION/EXERCISES/WORKSH	ACTIVITY	ORAL	RHYMES
<b>1<sup>ST</sup></b>	<b>Integrated Activity Book:</b> Page no.- 52	<b>Vehicles which</b> 1. run on road 2. fly in the air 3. move in water 4. run on rails	Make a chart of different means of transport.	Discuss with the children about the fuel used in various vehicles e.g. car runs on petrol, aeroplane	....
<b>2<sup>nd</sup></b>	<b>Integrated Activity Book:</b> Page no.- 53	<b>Road Safety</b>	Make a model of traffic light using thermocol.	Tell the children about the safety rules followed on the	Traffic Light
<b>3<sup>rd</sup></b>	....	Revision	Worksheets should be given.	....	....

<b>4<sup>th</sup></b>	<b>Integrated Activity Book:</b> Page no.- 58	<b>Living Things (5)</b>	Children will collect the pictures of living things and paste them on a chart.	Simple characteristics of living things.	....
-----------------------	--	--------------------------	--	--	------

<b>CLASS: UKG</b>		<b>DECEMBER</b>		<b>SUBJECT: EVS</b>	
<b>WEEK</b>	<b>BOOK</b>	<b>DISCUSSION/EXERCISES/WORKSH</b>	<b>ACTIVITY</b>	<b>ORAL</b>	<b>RHYMES</b>
<b>1<sup>ST</sup></b>	<b>Integrated Activity Book:</b> Page no.- 59	<b>Non - living things (5)</b>	Paste 5 pictures of it.	Simple characteristics of non living things.	....
<b>2<sup>nd</sup></b>	....	Revision of <b>living</b> and <b>non living</b> things.	worksheets should be given related to these topics.	Sorting out living and non living things.	....
<b>3<sup>rd</sup></b>	<b>Integrated Activity Book:</b> Page no.- 25	Our Helpers (5)	A 'Helpers Day' will be celebrated in the class, where children will dress themselves as per different helpers around. There can be a short drama also by the children.	Arrange a visit to a post office, a clinic, a market etc. Later on children will be encouraged to share their personal	Doctor
<b>4<sup>th</sup></b>	<b>Integrated Activity Book:</b> Page no.- 26 to 28	Our Helpers and their Tools	Paste the pictures of our helpers with their tools on a chart paper.	Encourage the children to show courtesy to the helpers by greeting	Cobbler

<b>CLASS: UKG</b>		<b>JANUARY</b>		<b>SUBJECT: EVS</b>	
<b>WEEK</b>	<b>BOOK</b>	<b>DISCUSSION/EXERCISES/WORKSH</b>	<b>ACTIVITY</b>	<b>ORAL</b>	<b>RHYMES</b>
<b>1<sup>ST</sup></b>		<b>WINTER BREAK</b>			
<b>2<sup>nd</sup></b>	<b>Integrated Activity Book</b> Page no.- 72	<b>Seasons:</b> <b>Summer Season</b> food, clothes and things we use	Picture Talk Session about the clothes worn, food eaten and things used in the summer season.	Ask the children different things that they like to do or eat on a hot day.	....
<b>3<sup>rd</sup></b>	<b>Integrated Activity Book:</b> Page no.- 73	<b>Seasons:</b> <b>Winter Season</b> foods, clothes and things we	Paste the pictures of 5 things we use in the winter season.	Ask the children what all they like to do or eat in the winter	Winter Time
<b>4<sup>th</sup></b>	....	Revision of Summer and Winter Seasons	Worksheets should be given related to these topics.	Ask the children to sort out the things we use or do in the summer season and	....

<b>CLASS: UKG</b>		<b>FEBRUARY</b>		<b>SUBJECT: EVS</b>	
<b>WEEK</b>	<b>BOOK</b>	<b>DISCUSSION/EXERCISES/WORKSH</b>	<b>ACTIVITY</b>	<b>ORAL</b>	<b>RHYMES</b>
<b>1<sup>ST</sup></b>	<b>Integrated Activity Book:</b> Page no.- 74	<b>Seasons:</b> <b>Rainy Season</b> foods, clothes and things we	Picture Talk from Child Craft Kit Make a paper boat.	Ask the children to tell what all they like to do on a rainy day.	....

MONTHLY PLANNER: 2025-26

<b>2<sup>nd</sup></b>	....	Revision of our helpers	worksheets should be given.	....	....
<b>3<sup>rd</sup></b>	....	Revision of <b>living</b> and <b>non living</b> things.	Worksheets should be given.	....	....
<b>4<sup>th</sup></b>	....	Revision of <b>seasons</b>	worksheets should be given.	....	....

CLASS: UKG		APRIL		SUBJECT: MATHS	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	
1 <sup>ST</sup>	Book- Kindergarten Mathematics Page no.- 1,2,3,4	Concept of big and small	Paste picture to clear the concept of big and small	Compare the common objects available in the classroom .	
2 <sup>nd</sup>	Book- Kindergarten Mathematics Page no.- 5,6,7	Concept of long and short	Organize a game in the garden , showing children long trees ☑ and short plants ☑.	The teacher will ask the children to find out different long and short things available in the class room.	
3 <sup>rd</sup>	Book- Kindergarten Mathematics Page no.- 8,9,10	Concept of tall and short	Make a queue according to the height of the children.	Discuss with the children about the concept of long and short showing the children's height.	
4 <sup>th</sup>	....	Revision of comparison	Draw trees and houses to clear the concept of comparison. {Big and Small, Tall and Short}	Blindfold game	

CLASS: UKG		MAY & JUNE		SUBJECT: MATHS	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	
1 <sup>ST</sup>	Page number: 11, 12,13	Concept of more and less	Draw a picture of two baskets showing more fruits in one basket and less fruits in other basket.	Ask the children to compare water level in their bottles using the concept of more and less.	
2 <sup>nd</sup>	Page number: 27 28	Forward counting 1 to 10	Paste the matchsticks of number 1 to 10 in scrapbook.	Story based on number	
3 <sup>rd</sup>	Page number: 25 ,26	Concept of Zero	Paste or draw a picture look alike zero. (example= bangles, clock etc).	....	
4 <sup>th</sup>	Page number: 21, 22	Count and write,encircle the	Worksheet	Number Bingo	

CLASS: UKG		JULY		SUBJECT: MATHS	
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL	



MONTHLY PLANNER: 2025-26

<b>1<sup>ST</sup></b>	Page number: 23	Count the pictures and match with the correct numerals.	Count the objects and show the correct number cards.	Ladder game
<b>2<sup>ST</sup></b>	Page number: 24	Insert the missing numbers.	Worksheets	.....
<b>3<sup>ST</sup></b>	.....	Backward counting 10 to 1	Hopscotch game using backward counting.	Encourage the children to count backward from 10 to 1.
<b>4<sup>th</sup></b>	Page number: 14, 15	Matching the objects	Paste five pictures of different objects and match with their numbers .Example $\Delta$ $\Delta$ ----- 2	Made for each other , Find my partner.

CLASS: UKG		AUGUST		SUBJECT: MATHS
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL
<b>1<sup>ST</sup></b>	Page number: 16, 17, 18	Sorting odd one out	Catch the odds.{Child craft kit}	.....
<b>2<sup>nd</sup></b>	Page number: 19, 20	Sequence the object	Paste five pictures in a sequence .Eg.-Ball bat ball bat ball..... Rabbit carrot rabbit carrot rabbit.....	Game related to sequence pattern.Using beads pattern, what comes next.
<b>3<sup>rd</sup></b>	Page number: 63, 64	Counting 1 to 30. Count and trace the	Write numbers using crayons1-30	Rhymes based on number (count 1,2,3 ) + verbal counting
<b>4<sup>th</sup></b>	Page number: 65, 66, 6	Number completion and missing number 1 to 30	Draw a train on scrap book and write numbers 1 to 30 on it.	....

CLASS: UKG		SEPTEMBER		SUBJECT: MATHS
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL
<b>1<sup>ST</sup></b>	Page number: 55	Introduction of shapes	Observe different shapes available in your classroom.	Discuss with the children about the different shapes available in the class.Eg-- rectangle shape
<b>2<sup>nd</sup></b>	Page number: 56 to 60	Flat shapes	Draw the pictures of different flat shapes on chart paper.	Shape race game
<b>3<sup>rd</sup></b>	Page number: 61, 62	Solid Shapes	Paste the pictures of different solid shapes using glitter chart paper on scrapbook.	Colour hunt game
<b>4<sup>th</sup></b>	....	Differentiate between flat shapes and solid	Bring the objects of different shapes.	....

CLASS: UKG		OCTOBER		SUBJECT: MATHS
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL

## MONTHLY PLANNER: 2025-26

<b>1<sup>st</sup></b>	Page number: 33 to 40, 43	Operations addition(+)	Addition with the help of ice cream sticks on chart paper.	Use of solid objects , like balls, spoons, sticks etc. for addition.
<b>2<sup>nd</sup></b>	Page number: 44 to 50, 53	Subtraction(-)	Subtraction with the help of bindi.	Use of solid objects , like balls, spoons, sticks etc. for subtraction.
<b>3<sup>rd</sup></b>	Page number: 54, 73	Revision	Worksheet	Teacher can discuss with the children about the addition and subtraction.
<b>4<sup>th</sup></b>	.....			

CLASS: UKG		NOVEMBER		SUBJECT: MATHS
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL
<b>1<sup>st</sup></b>	....	Backward counting 30-1	Hopscotch game using backward counting.	Encourage the children to count backward from 30 to 1.
<b>2<sup>nd</sup></b>	Page number: 41, 42, 71	Addition on number line	Make a No. Line on the floor and ask the children to jump in forward direction according to the sums.	....
<b>3<sup>rd</sup></b>	....	<b>Revision</b> Addition (single digit)	Worksheet	....
<b>4<sup>th</sup></b>	Page number: 51, 52, 72	Subtraction on number line.	Make a No. Line on the floor and ask the children to jump in backward direction according to the sums.	....

CLASS: UKG		DECEMBER		SUBJECT: MATHS
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL
<b>1<sup>st</sup></b>	Page number: 74	Concept of ones and tens	Make a model of abacus using thermocol balls.	Ask the children to recognise the place value of the numerals.
<b>2<sup>nd</sup></b>	Page number: 77, 78	Draw the beads on the abacus.	....	....
<b>3<sup>rd</sup></b>	....	Revision	Worksheet	....
<b>4<sup>th</sup></b>	Page number: 75, 76, 83	Counting 1 to 50	Write counting numbers from 1 to 50 using sketch pens in scrapbook.	The verbal counting 1 to 50

CLASS: UKG		JANUARY		SUBJECT: MATHS
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL
<b>1<sup>st</sup></b>		<b>Winter Break</b>		

<b>2<sup>nd</sup></b>	Page number: 29, 68, 79	After Numbers	Use number cards to clear the concept of after numbers.	Discuss with the children whose birthday comes after March.
<b>3<sup>rd</sup></b>	Page number: 30, 69, 80	Before Numbers	Use number cards to clear the concept of before numbers.	Discuss with the children whose birthday comes before September, July etc.
<b>4<sup>th</sup></b>	Page number: 31, 70, 81, 32, 82	Between Numbers Revision of before, after and between	Worksheets.	Ask the children what comes just before, after and in between.

CLASS: UKG		FEBRUARY		SUBJECT: MATHS
WEEK	BOOK	WRITTEN WORK	ACTIVITY	ORAL
<b>1<sup>ST</sup></b>	Page number: 84, 85, 86	Number names 1 to 10	Draw patterns of numbers names (one, two.....) using earbuds and colours.	Verbal work.
<b>2<sup>nd</sup></b>	Page number: 87	Measurement: Concept of heavy.	....	Ask the children to feel the weight of the objects in the classroom and differentiate between heavy and light.
<b>3<sup>rd</sup></b>	Page number: 88	Concept of light	Worksheet	
<b>4<sup>th</sup></b>	Page number: 89	Revision of concept of heavy and light.	Bring a balance to make the student understand the concept of heavy and light.	

**Note:-**Teacher will follow the curriculum guidelines and child craft manual.

CLASS: UKG		APRIL	SUBJECT: DRAWING
WEEK	BOOK	ACTIVITY	
<b>1<sup>ST</sup></b>	Page No.- 1	Draw an apple or a tree	
<b>2<sup>nd</sup></b>	Page No.- 2	Thumb painting or finger print	
<b>3<sup>rd</sup></b>	Page No.- 3	Leaf print activity	
<b>4<sup>th</sup></b>	Page No.- 4	free hand drawing	

CLASS: UKG		MAY & JUNE	SUBJECT: DRAWING
WEEK	BOOK	ACTIVITY	
<b>1<sup>ST</sup></b>	Page No. -5	Clay Modelling ( fruit tray)	
<b>2<sup>nd</sup></b>	Page No. -6	Clay Modelling ( animals)	
<b>3<sup>rd</sup></b>	Page No. -7	Palm Print Activity	
<b>4<sup>th</sup></b>	Page No. -8	Draw a picture of car	

CLASS: UKG		JULY	SUBJECT: DRAWING
WEEK	BOOK	ACTIVITY	

<b>1<sup>ST</sup></b>	Page No. -9,10	Make a paper boat
<b>2<sup>nd</sup></b>	Page No. -11	Make an umbrella with glitters or
<b>3<sup>rd</sup></b>	Page No. -12	Make any one picture of sources
<b>4<sup>th</sup></b>	Page No. -13	Draw a scene of rainy season

<b>CLASS: UKG</b>	<b>AUGUST</b>	<b>SUBJECT: DRAWING</b>
<b>WEEK</b>	<b>BOOK</b>	<b>ACTIVITY</b>
<b>1<sup>ST</sup></b>	Page No. -14,15	Draw and color any one healthy
<b>2<sup>nd</sup></b>	Page No. -16,17	Draw and color any one
<b>3<sup>rd</sup></b>	Page No. -18	Make a rakhi
<b>4<sup>th</sup></b>	Page No. -19	Make a scene (Moon in the sky)

<b>CLASS: UKG</b>	<b>SEPTEMBER</b>	<b>SUBJECT: DRAWING</b>
<b>WEEK</b>	<b>BOOK</b>	<b>ACTIVITY</b>
<b>1<sup>ST</sup></b>	Page No. -20	Draw a figurine using geometrical
<b>2<sup>nd</sup></b>	Page No. -21	Free hand drawing
<b>3<sup>rd</sup></b>	Page No. -22	Art with pencil peel
<b>4<sup>th</sup></b>	Page No. -23, 24	Make a mask of Ravana

<b>CLASS: UKG</b>	<b>OCTOBER</b>	<b>SUBJECT: DRAWING</b>
<b>WEEK</b>	<b>BOOK</b>	<b>ACTIVITY</b>
<b>1<sup>ST</sup></b>	Page No. -25	Make a picture of parts of a plant
<b>2<sup>nd</sup></b>	Page No. -26	Water color painting with fork
<b>3<sup>rd</sup></b>	Page No. -27,28	Make a paper lamp for Diwali
<b>4<sup>th</sup></b>	.....	

<b>CLASS: UKG</b>	<b>NOVEMBER</b>	<b>SUBJECT: DRAWING</b>
<b>WEEK</b>	<b>BOOK</b>	<b>ACTIVITY</b>
<b>1<sup>ST</sup></b>	Page No. -29	Collage work with grains
<b>2<sup>nd</sup></b>	Page No. -30	leaf collage
<b>3<sup>rd</sup></b>	Page No. -31	Mirror image painting using
<b>4<sup>th</sup></b>	Page No. -32	Make a scene of your own choice

<b>CLASS: UKG</b>	<b>DECEMBER</b>	<b>SUBJECT: DRAWING</b>
<b>WEEK</b>	<b>BOOK</b>	<b>ACTIVITY</b>
<b>1<sup>ST</sup></b>	Page No. -33	Make a scene (a bird is flying)
<b>2<sup>nd</sup></b>	Page No. -34	Collage work with old newspapers
<b>3<sup>rd</sup></b>	Page No. -35	Model of Christmas tree
<b>4<sup>th</sup></b>	Page No. -36	Make a new year card

CLASS: UKG	JANUARY	SUBJECT: DRAWING
WEEK	BOOK	ACTIVITY
<b>1<sup>ST</sup></b>	<b>WINTER BREAK</b>	
<b>2<sup>nd</sup></b>	Page No. -37	picture of a van
<b>3<sup>rd</sup></b>	Page No. -38, 39	paper collage work on Indian Map
<b>4<sup>th</sup></b>	Page No. -40,41	Make a scene of winter season

CLASS: UKG	FEBRUARY	SUBJECT: DRAWING
WEEK	BOOK	ACTIVITY
<b>1<sup>ST</sup></b>	Page No. -42	Free hand drawing with pencil
<b>2<sup>nd</sup></b>	Page No. -43	Make a scene ( flower in the
<b>3<sup>rd</sup></b>	Page No. -44	Draw a real object like chair
<b>4<sup>th</sup></b>	....	....