

**DAV INSTITUTIONS (JHARKHAND ZONE H)**  
**Class- V MONTHLY PLANNER: 2025-26 Subject- English**

| APRIL           |   |   |   |                         |
|-----------------|---|---|---|-------------------------|
| WEEK            | CHAPTER   | TOPIC   | ACTIVITY  | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |   |   |   |                         |
| 2 <sup>nd</sup> | English Reader unit 1<br>English practice unit 1                | Growing up -Introduction (Unit -1)<br>Monday Morning Blues Pg (1-9)Noun unit -1<br>Define with examples                                 | Students will dramatise the lesson and write the moral of the story | 6                       |
| 3 <sup>rd</sup> | English Reader unit 1<br>English practice unit 2<br>Application | Monday Morning Blues cont....<br>Determiners unit 2<br>Define with examples (pg 10-20)<br>Application to the Principal for urgent leave | Draw pictures of Countable and uncountable noun.                    | 6                       |
| 4 <sup>th</sup> | English Reader unit 1<br>Formal letter                          | The Tale of a Tail<br>1. Letter to the editor for irregular supply of water   | Prepare a poster on Do's and Don'ts                                 | 6                       |

| MAY             |   |  |   |                         |
|-----------------|---|--|---|-------------------------|
| WEEK            | CHAPTER   | TOPIC  | ACTIVITY  | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | English reader unit -1<br>English practice unit 3<br>Letter         | A Tale of a Tail revision and test<br>Monday Morning Blues Revision and test<br>Apostrophe (pg 21-27)<br>Define with examples<br>Frequent power cut. | Extempore   | 6                       |
| 2 <sup>nd</sup> | English Reader unit 1<br>English practice unit 1 and 2<br>Paragraph | My Favourite Things<br>I wish I were.....<br>Revision and Test<br>Determiners and Noun   | 1. Pictorial description of Mahatma Gandhi<br>2.A memorable day of my life. | 6                       |
| 3 <sup>rd</sup> |   | Summer Vacation  | Worksheets  |                         |
| 4 <sup>th</sup> |   | Summer Vacation  | Project and assignment  |                         |

| JUNE            |         |                 |          |                         |
|-----------------|---------|-----------------|----------|-------------------------|
| WEEK            | CHAPTER | TOPIC           | ACTIVITY | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |         | Summer Vacation |          |                         |
| 2 <sup>nd</sup> |         | Summer Vacation |          |                         |

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|-----------------|---|--|---|---|
| 3 <sup>rd</sup> | English Reader<br>unit 1<br>English<br>Practice unit 3<br>Formal letters<br>Application | Revision 1.Monday Morning Blues<br>Apostrophe Revision<br>Formal letters (Revision)<br>Application | Cook a story .<br><br>Good habits and manners   | 6 |
| 4 <sup>th</sup> | English Reader<br>unit 1<br>Formal letters<br>Letter to the<br>editor                   | 2.A tale of tail<br>3.My Favourite Things<br>4.Letter to editor                                    | Let's act<br>Paragraph Writing(My favourite<br>Season with reason, Global<br>Warming) | 6 |

### JULY

| WEEK            | CHAPTER  | TOPIC   | ACTIVITY  | No. Of<br>PERIODS<br>REQUIRED |
|-----------------|--|---|---|-------------------------------|
| 1 <sup>ST</sup> | English Reader<br>unit 2<br>English<br>practice unit 4<br>Paragraph<br>Comprehension | 1.Books<br>2. Adventure with books<br>Comparison (pg 32-35)<br>Food allergies (pg 124-125)<br>3. My favourite author        | Read any of your favourite book<br>and write a book review  | 6                             |
| 2 <sup>nd</sup> | English Reader<br>unit 2<br>English<br>practice unit 4<br>and 5<br>Paragraph         | Adventure with books cont....<br>comparison 36-37<br>verb- definition with examples(pg 38-42)<br>Pen is mightier than sword | "Let's take a walk"teacher will take<br>the students for a walk students<br>will note down the words they<br>have seen outside such as<br>butterfly, flowers ,dog etc and<br>when they will enter the class<br>teacher will ask the students to<br>write a paragraph of 50 words on<br>whatever they noted. | 6                             |
| 3 <sup>rd</sup> | English Reader<br>unit 2<br>English<br>practice unit 5                               | The boy who borrowed<br>Verb continued  | Act and guess   | 6                             |

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| <b>4<sup>th</sup></b> | English Reader<br>unit 2<br>English<br>practice unit 5 | Bibliography of children's book (page 44-45)<br>Verb page 43-45 | Give a pictorial description of the season you like most with reason. | 6 |
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### AUGUST

| WEEK                  | CHAPTER   | TOPIC   | ACTIVITY  | No. Of PERIODS REQUIRED |
|-----------------------|---|---|---|-------------------------|
| <b>1<sup>ST</sup></b> | English Reader<br>unit 2<br>English<br>practice unit 6                    | Page 46-48<br>Adverb define with examples<br>(pg 46-53)   | Show a placard to the students depicting situation or an event. students will be asked to write sentences in present past and future tense. | 6                       |
| <b>2<sup>nd</sup></b> | English Reader<br>unit 2<br>English<br>practice unit 7                    | Thankyou,Rinku (Pg 49-51)<br>Where There's A will....(52-53)<br>Present Perfect Tense<br>Definition with examples<br>(Pg 54-58) | Make a 'Thankyou' card  | 6                       |
| <b>3<sup>rd</sup></b> | English Reader<br>English<br>practice unit 7                              | Revision as per the synopsis of SA1<br>(Pg 59 -63)  | "Arrange in order"<br>Paragraph Writing(My favourite Author, Diwali without Crackers)   | 6                       |
| <b>4<sup>th</sup></b> | English Reader<br>Book<br>English<br>practice book<br>Writing<br>Practice | Revision of Term 1 syllabus<br><br>Informal Letter to a friend congratulating him/her on his success in annual exam             | "Encircle me"   | 6                       |

### SEPTEMBER

| WEEK | CHAPTER | TOPIC                | ACTIVITY | No. Of PERIODS REQUIRED |
|------|---------|----------------------|----------|-------------------------|
|      |         | Revision             |          |                         |
|      |         | Mid-term Examination |          |                         |
|      |         | Durga Puja Vacation  |          |                         |

### OCTOBER

| WEEK | CHAPTER | TOPIC | ACTIVITY | No. Of PERIODS REQUIRED |
|------|---------|-------|----------|-------------------------|
|------|---------|-------|----------|-------------------------|

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|-----------------------|---|---|---|---|
| <b>1<sup>st</sup></b> | English Reader<br>unit 3<br>English<br>practice unit 8<br>Paragraph | 1. Limits of mind.<br>Sentence -Define with examples.<br>(pg-64-76)<br>"My aim in life"               | Give a hypothetical situation and<br>ask them how they will deal with it  | 6 |
| <b>2<sup>nd</sup></b> | English Reader<br>unit 3<br>English<br>practice unit 8              | Limits of the mind cont.<br>Sentence contd.(pg 71-76)   | "Newspaper as a tool" teacher will<br>ask the student to bring<br>newspaper to the class see or he<br>will then ask the students what is<br>the name of a newspaper? How<br>many sections does it contain?<br>What is the biggest news story of<br>the day? | 6 |
| <b>3<sup>rd</sup></b> | English Reader<br>unit 3<br>English<br>practice unit 9              | Just be doing up (pg 64-67)<br>Revision of sentences<br>introduction of conditionals<br>(Pg 77 to 78) | Worksheet<br>Project and assignment   | 6 |
| <b>4<sup>th</sup></b> |   | Diwali and Chhath Vacation  |   |   |

## NOVEMBER

| WEEK                  | CHAPTER  | TOPIC  | ACTIVITY  | No. Of<br>PERIODS<br>REQUIRED |
|-----------------------|--|--|---|-------------------------------|
| <b>1<sup>st</sup></b> | Letter   | Format of formal and informal letter<br>Letter to mother thanking her for birthday<br>gift<br>Letter to your friend congratulating<br>him/her on his success in Annual exam                                      | Make a" Word Bank"  | 6                             |
| <b>2<sup>nd</sup></b> | English Reader<br>unit 3<br>English<br>practice unit<br>9,10<br>Paragraph<br>comprehensio<br>n | The Fearless Fighter<br>Man with an Iron will(Baba Amte)<br>Modals-1 Define with examples (Pg 87-96)<br>Diwali without crackers<br>conditional (pg 79 to 86)<br>comprehension<br>practice book<br>Page (125-126) | Power of words on chart paper<br>write all the words which convey<br>the feeling of love affection and<br>gratitude. Ask the student to add<br>words to each list | 6                             |
| <b>3<sup>rd</sup></b> | English Reader<br>unit 3<br>English<br>practice unit<br>11<br>Paragraph                        | Heena's determination<br>Brave Boy -Jitendra Kumar Sharma<br>Modals-2(pg 96-101)<br>Revision of Where there is a Will there is a<br>Way and<br>Diwali without crackers.  | Letter to your friend inviting<br>him/her on your birthday.   | 6                             |

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| <b>4<sup>th</sup></b> | English Rd.<br>English<br>Practice | Revision of the whole month syllabus<br>Revision and Test. | Unseen Passages | 6 |
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## DECEMBER

| WEEK                  | CHAPTER   | TOPIC  | ACTIVITY  | No. Of PERIODS REQUIRED |
|-----------------------|---|--|---|-------------------------|
| <b>1<sup>st</sup></b> | English Reader<br>unit 4<br>English<br>practice unit<br>12,13<br>Article writing      | E-Generation (Pg 78-80)<br>Emphasising/ Reflexive pronouns.Define with examples(Pg 107-112)<br>Write an article on Global warming.                                   | Prepare poster on 'Say no to non-biodegradable'   | 6                       |
| <b>2<sup>nd</sup></b> | English Reader<br>unit 4<br>English<br>practice unit<br>13                            | Five Chums and the Hacker<br>(pg 89-92)<br>Prepositions define with examples (pg 107-112)  |   | 6                       |
| <b>3<sup>rd</sup></b> | English Reader<br>unit 4<br>English<br>practice unit<br>13                            | Five Chums and the Hacker (pg 89-92)<br>(pg 113-117)   | "Grandmother 'family" The teacher will give a word to the students and ask them to make as many words as they can from the letter of the given word in a given time limit for examples words can be liar, cure, pal, reap etc | 6                       |
| <b>4<sup>th</sup></b> | English Reader<br>unit 4<br>English<br>practice unit<br>12 and 13<br>Article Revision | Revision of E-Generation and Five Chums and the Hacker Revision and Test<br>Revision of Reflexive pronouns and Prepositions (Page 102-117)<br>Test on Global warming | "Scrabble" The teacher will scramble the letters of a word on the board she or he will give a short definition or clue for the same and ask the students to rearrange the letter to make the correct word.                    | 6                       |

## JANUARY

| WEEK                  | CHAPTER  | TOPIC   | ACTIVITY  | No. Of PERIODS REQUIRED |
|-----------------------|--|---|---|-------------------------|
| <b>1<sup>st</sup></b> | English Reader<br>unit 4<br>English<br>Practice unit 8<br>Slogan writing | I've got an e-mail (Pg 93-99)<br>Revision Sentences<br>slogan writing based on 'Environment<br>'A letter from Robonaut<br>Reading for understanding<br>(Pg-127-128) | prepare a hand made credit card and stick it in your scrapbook<br><br>Activities -Give titles, Rapid Fire etc | 6                       |

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| <b>2<sup>nd</sup></b> | English Reader<br>unit 5<br>English<br>practice unit<br>12<br>Informal letter<br>and editing<br>the passage | Go -Green(Pg 108-109)<br>It's getting Hotter<br>Revision of Pronouns<br>Informal letter and editing the passage. | Design advertisement. If..... then,If<br>not..... then.   | 6 |
| <b>3<sup>rd</sup></b> | English Reader<br>unit 5<br>English<br>practice unit<br>12<br>Informal letter<br>and editing<br>the passage | It's getting Hotter continued<br>Plant a seed<br>Revision of Modals-1<br>Modals -2<br>Editing the passage        | "Express yourself "write slogans or<br>draw poster related to<br>conservation of forest.  | 6 |
| <b>4<sup>th</sup></b> | English Reader<br>unit 4 and 5<br>English Reader<br>unit 10 and 11<br>Editing the<br>passage                | The Green Act<br>Love for trees<br>Prepositions<br>My aim in life  | Group Work.Teacher will divide<br>the students in group and will ask<br>the students to collect the<br>pictures, articles and information<br>on deforestation and other on<br>Conservation of forest. | 6 |

### FEBRUARY

| WEEK                  | CHAPTER | TOPIC    | ACTIVITY | No. Of<br>PERIODS<br>REQUIRED |
|-----------------------|---------|----------|----------|-------------------------------|
| <b>1<sup>ST</sup></b> |         | Revision |          |                               |
| <b>2<sup>nd</sup></b> |         |          |          |                               |
| <b>3<sup>rd</sup></b> |         |          |          |                               |
| <b>4<sup>th</sup></b> |         |          |          |                               |

### MARCH

| WEEK                  | CHAPTER | TOPIC              | ACTIVITY | No. Of<br>PERIODS<br>REQUIRED |
|-----------------------|---------|--------------------|----------|-------------------------------|
| <b>1<sup>ST</sup></b> |         | Annual Examination |          |                               |
| <b>2<sup>nd</sup></b> |         |                    |          |                               |
| <b>3<sup>rd</sup></b> |         |                    |          |                               |
| <b>4<sup>th</sup></b> |         |                    |          |                               |

**MONTHLY PLANNER: 2025-26**

**HINDI**

### APRIL

| WEEK            | CHAPTER<br>भाषा माधुरी,<br>भाषा अभ्यास | TOPIC   | ACTIVITY   | No. Of PERIODS REQUIRED |
|-----------------|--|---|--|-------------------------|
| 1 <sup>ST</sup> |  |   |  |                         |
| 2 <sup>nd</sup> | 1. दिमागी लड़ाई                        | वाचन, कठिन शब्द, अभ्यास, वर्तनी जाँच, संज्ञा, संज्ञा के प्रकार                                  | दस संयुक्त अक्षर वाले शब्द लिखें।  | 6                       |
| 3 <sup>rd</sup> | 2. लौह पुरुष                           | वाचन, कठिन शब्द, अभ्यास, वर्तनी जाँच, लौह पुरुष, बिंदु और चंद्र बिंदु, लिंग, परिभाषा एवं प्रकार | सरदार वल्लभभाई पटेल के जीवन के बारे में जानकारी इकट्ठा कर लिखें तथा चित्र बनाएं। | 6                       |
| 4 <sup>th</sup> | रचनात्मक कार्य                         | पत्र-प्राचार्य को अवकाश हेतु पत्र लिखें।  | औपचारिक तथा अनौपचारिक पत्र की जानकारी देना।                                      | 6                       |

### MAY

| WEEK            | CHAPTER           | TOPIC  | ACTIVITY   | No. Of PERIODS REQUIRED |
|-----------------|-------------------|--|--|-------------------------|
| 1 <sup>ST</sup> | 3. 'पेड़' (कविता) | वाचन, कठिन शब्द, अभ्यास, वर्तनी जाँच, श्रुतिलेख, क्रिया की परिभाषा एवं उसके प्रकार | दस क्रिया शब्द लिखें।                            | 6                       |
| 2 <sup>nd</sup> | रचनात्मक कार्य    | पर्यायवाची शब्द, 'सर्वनाम की परिभाषा एवं भेद                                       | सर्वनाम के शब्दों को चित्र के माध्यम से दर्शाएँ। | 6                       |
| 3 <sup>rd</sup> |                   | ग्रीष्मावकाश   |  |                         |
| 4 <sup>th</sup> |                   | ग्रीष्मावकाश   |  |                         |

### JUNE

| WEEK            | CHAPTER                             | TOPIC   | ACTIVITY   | No. Of PERIODS REQUIRED |
|-----------------|-------------------------------------|---|--|-------------------------|
| 1 <sup>ST</sup> |                                     | ग्रीष्मावकाश                                    |  |                         |
| 2 <sup>nd</sup> |                                     | ग्रीष्मावकाश                                    |  |                         |
| 3 <sup>rd</sup> | 4. पूरे एक हजार (केवल पढ़ने के लिए) | वाचन, कठिन शब्द, अभ्यास, वर्तनी जाँच, श्रुतिलेख | आपके शहर में कौन-कौन से समाचार पत्र पढ़े जाते हैं। | 6                       |
| 4 <sup>th</sup> | 5. दो पहलवान                        | श्रुतिलेख, वचन की परिभाषा, एक से बहुवचन बनाएँ।  |  | 6                       |
|                 | रचनात्मक कार्य                      | निबंध- 'कंप्यूटर एक वरदान है या अभिशाप'।        |  |                         |

### JULY

| WEEK            | CHAPTER              | TOPIC   | ACTIVITY   | No. Of PERIODS REQUIRED |
|-----------------|----------------------|---|--|-------------------------|
| 1 <sup>ST</sup> | 6. नदी यहाँ पर       | वाचन, कठिन शब्द, अभ्यास, वर्तनी जाँच, वर्तनी जाँच | किन्हीं पाँच नदियों के नाम लिखिए वह उनके राज्य के नाम लिखकर चित्र बनाएं।         | 6                       |
| 2 <sup>nd</sup> | 7. पत्तीले की मृत्यु | वाचन, कठिन शब्द, अभ्यास, वर्तनी जाँच, श्रुतिलेख   | अपने दोस्त को काम करने के लिए प्रेरित करने के लिए कुछ शब्द लिखें।                | 6                       |
| 3 <sup>rd</sup> | 8. टपके का डर        | वाचन, कठिन शब्द, अभ्यास, वर्तनी जाँच, श्रुतिलेख   |  | 6                       |
| 4 <sup>th</sup> | रचनात्मक कार्य       | समान लय वाले शब्द                                 | बारिश का पानी कुछ बीमारियों को जन्म देता है उसकी जानकारी देते हुए चित्र चिपकाएँ। | 6                       |

### AUGUST

| WEEK | CHAPTER | TOPIC | ACTIVITY | No. Of PERIODS REQUIRED |
|------|---------|-------|----------|-------------------------|
|------|---------|-------|----------|-------------------------|

|                 |                            |  |   |   |
|-----------------|----------------------------|--|---|---|
| 1 <sup>st</sup> | 9.अजंता की सैर             | वाचन, कठिन शब्द, अभ्यास, वर्तनी जाँच,कारक -कर्ता कारक की परिभाषा।              |   | 6 |
| 2 <sup>nd</sup> | 10. यह बात समझ में नहीं आई | वाचन, कठिन शब्द, अभ्यास, वर्तनी जाँच,श्रुतिलेख                                 | विशेषण के भेद को पेड़ चार्ट द्वारा दर्शाएँ।   | 6 |
| 3 <sup>rd</sup> | रचनात्मक कार्य             | अपने विद्यालय के बारे में बताते हुए मौसी को पत्र।<br>निबंध- 'स्वतंत्रता दिवस'। | अजंता की गुफाओं के चित्र इकट्ठा करके उनके विषय में जानकारी देते हुए कॉपी में चिपकाएँ। | 6 |
| 4 <sup>th</sup> | 11. बिरसा मुंडा            | वाचन, कठिन शब्द, अभ्यास, वर्तनी जाँच, श्रुतिलेख                                | विशेषण के भेद को पेड़ चार्ट द्वारा दर्शाएँ।   | 6 |

### SEPTEMBER

| WEEK            | CHAPTER | TOPIC             | ACTIVITY | No. Of PERIODS REQUIRED |
|-----------------|---------|-------------------|----------|-------------------------|
| 1 <sup>st</sup> |         | पुनरावृत्ति       |          |                         |
| 2 <sup>nd</sup> |         | मध्यावधि परीक्षा  |          |                         |
| 3 <sup>rd</sup> |         |                   |          |                         |
| 4 <sup>th</sup> |         | दुर्गा पूजा अवकाश |          |                         |

### OCTOBER

| WEEK            | CHAPTER                     | TOPIC   | ACTIVITY   | No. Of PERIODS REQUIRED |
|-----------------|-----------------------------|---|--|-------------------------|
| 1 <sup>st</sup> | 12.अगर न नभ में बादल न होते | वाचन, कठिन शब्द, अभ्यास, वर्तनी जाँच,श्रुतिलेख, निबंध-'मेरा प्रिय त्योहार', | सावन के महीने में कौन-कौन सी विशेष चीज बनाई जाती है उनकी सूची बनाइए तथा पसंद की किसी एक चीज को बनाने की विधि भी लिखिए। | 6                       |
| 2 <sup>nd</sup> | 13.प्रिया पौधा              | वाचन, कठिन शब्द, अभ्यास, वर्तनी जाँच, उपसर्ग परिभाषा                        | आपके आसपास पाए जाने वाले दस पेड़ों के नाम लिखिए।   | 6                       |
| 3 <sup>rd</sup> | रचनात्मक कार्य              | शुल्क माफ करने हेतु प्राचार्य को पत्र                                       | औपचारिक पत्र की जानकारी  | 6                       |
| 4 <sup>th</sup> |                             | दीपावली छठ अवकाश  |  |                         |

### NOVEMBER

| WEEK            | CHAPTER           | TOPIC   | ACTIVITY   | No. Of PERIODS REQUIRED |
|-----------------|-------------------|---|--|-------------------------|
| 1 <sup>st</sup> | 14.बुद्धिमान राजा | वाचन, कठिन शब्द, अभ्यास, वर्तनी जाँच,, प्रत्यय परिभाषा      | प्रत्येक को दर्शाने के लिए अलग-अलग चित्र बनाएँ।            | 6                       |
| 2 <sup>nd</sup> | 15.अंधेर नगरी     | अंधेर नगरी' वर्तनी जाँच, प्रत्यय परिभाषा 'र' विभिन्न रूप।   | भारतेंदु हरिश्चंद्र द्वारा रचित पांच कहानियों के नाम लिखें | 6                       |
| 3 <sup>rd</sup> | रचनात्मक कार्य    | पत्र-मित्र को बधाई पत्र, निबंध- 'प्रिय शिक्षक या शिक्षिका'। |  | 6                       |
| 4 <sup>th</sup> | 16.चाँद का कुर्ता | वाचन, कठिन शब्द, अभ्यास, वर्तनी जाँच, विशेषण एवं उसके भेद   | चांद पर आधारित कविता लिखें।                                | 6                       |

### DECEMBER

| WEEK            | CHAPTER                | TOPIC   | ACTIVITY  | No. Of PERIODS REQUIRED |
|-----------------|------------------------|---|---|-------------------------|
| 1 <sup>st</sup> | 17 .हार की जीत         | वाचन, कठिन शब्द, अभ्यास, वर्तनी जाँच, कारक परिभाषा कारक के भेद एवं चिन्ह। | ऐसे पांच महापुरुषों के नाम लिखे जिन्होंने हर के बावजूद भी जीत हासिल की है।                            | 6                       |
| 2 <sup>nd</sup> | 18.बेटिटना का साहस     | वाचन, कठिन शब्द, अभ्यास, वर्तनी जाँच,कठिन शब्दों के अर्थ                  | किसी ऐसे व्यक्ति की जीवन घटना का उल्लेख करें जो अपने बल पर सफलता की मंजिल प्राप्त किया हो चित्र सहित। | 6                       |
| 3 <sup>rd</sup> | 19.लौट आया आत्मविश्वास | वाचन, कठिन शब्द, अभ्यास, वर्तनी जाँच,नुक्ता का उचित प्रयोग                | ऐसे तीन व्यक्तियों के नाम लिखे जिन्होंने विकलांगता के बावजूद भी सफलता हासिल की।                       | 6                       |



|                 |                |                |                            |   |
|-----------------|----------------|----------------|----------------------------|---|
| 4 <sup>th</sup> | रचनात्मक कार्य | निबंध-मेरा देश | दस नुक्ता वाले शब्द लिखें। | 6 |
|-----------------|----------------|----------------|----------------------------|---|

| JANUARY         |                                      |  |   |                         |
|-----------------|--------------------------------------|--|---|-------------------------|
| WEEK            | CHAPTER                              | TOPIC  | ACTIVITY  | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |                                      |  |   |                         |
| 2 <sup>nd</sup> | 20.कोशिश करने वालों की हार नहीं होती | वाचन, कठिन शब्द, अभ्यास, वर्तनी जाँच।                  | किसी पर्व त्योहार से संबंधित ग्रीटिंग कार्ड बनाएं | 6                       |
| 3 <sup>rd</sup> | रचनात्मक कार्य                       | परीक्षा की तैयारी के विषय में बताते हुए दादाजी को पत्र |   | 6                       |
| 4 <sup>th</sup> | रचनात्मक कार्य                       | विशेषण, विशेष्य, विशेषण की परिभाषा एवं उसके भेद।       | दस विशेषण -विशेष्य शब्दों को लिखें।               | 6                       |

| FEBRUARY        |         |             |          |                         |
|-----------------|---------|-------------|----------|-------------------------|
| WEEK            | CHAPTER | TOPIC       | ACTIVITY | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |         | पुनरावृत्ति |          |                         |
| 2 <sup>nd</sup> |         |             |          |                         |
| 3 <sup>rd</sup> |         |             |          |                         |
| 4 <sup>th</sup> |         |             |          |                         |

| MARCH           |         |                 |          |                         |
|-----------------|---------|-----------------|----------|-------------------------|
| WEEK            | CHAPTER | TOPIC           | ACTIVITY | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |         | वार्षिक परीक्षा |          |                         |
| 2 <sup>nd</sup> |         |                 |          |                         |
| 3 <sup>rd</sup> |         |                 |          |                         |
| 4 <sup>th</sup> |         |                 |          |                         |

**CLASS- V MONTHLY PLANNER: 2025-26**

**SUBJECT- SANSKRIT**

| APRIL           |           |                                 |  |                         |
|-----------------|-----------|---------------------------------|--|-------------------------|
| WEEK            | CHAPTER   | TOPIC                           | ACTIVITY   | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | -         |                                 |  |                         |
| 2 <sup>nd</sup> | -         | परिचय :<br>शिष्टाचार :          | बालकाः स्व-स्व परिचयं स्वीकुर्वन्तु<br>शिष्टाचारशब्दान् एकस्मिन् स्फोरकपत्रे लिखन्तु | 3                       |
| 3 <sup>rd</sup> | व्याकरणम् | वर्ण - स्वरव्यञ्जनयोः भेदोपभेदः | स्वरव्यञ्जनयोः भिन्नवर्णैः नामानि विलिख्य दर्शयतु                                    | 3                       |
| 4 <sup>th</sup> | -         | हे प्रभो!                       | सस्वरवाचनं स्मरणञ्च  | 3                       |

| MAY             |               |                                 |                              |                         |
|-----------------|---------------|---------------------------------|------------------------------|-------------------------|
| WEEK            | CHAPTER       | TOPIC                           | ACTIVITY                     | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | व्याकरणम्     | बालक एवं तत् पुल्लिङ्ग शब्द रूप | बालकवदन्यानामानि लिखन्तु     | 3                       |
| 2 <sup>nd</sup> | प्रथम : पाठ : | मधुरा प्रभातवेला                | चित्राधारितं परियोजनाकार्यम् | 3                       |
| 3 <sup>rd</sup> |               | ग्रीष्मावकाशः                   |                              |                         |
| 4 <sup>th</sup> |               | ग्रीष्मावकाशः                   |                              |                         |

## JUNE

| WEEK            | CHAPTER       | TOPIC                                   | ACTIVITY | No. Of PERIODS REQUIRED |
|-----------------|---------------|---|----------|-------------------------|
| 1 <sup>ST</sup> |               | ग्रीष्मावकाशः                           |          |                         |
| 2 <sup>nd</sup> |               | ग्रीष्मावकाशः                           |          |                         |
| 3 <sup>rd</sup> | व्याकरणम्     | तत् शब्द रूप नपुंसकलिङ्ग स्त्रीलिङ्गश्च |          | 3                       |
| 4 <sup>th</sup> | द्वितीयः पाठः | मम परिवारः                              |          | 3                       |

## JULY

| WEEK            | CHAPTER      | TOPIC                                | ACTIVITY  | No. Of PERIODS REQUIRED |
|-----------------|--------------|--------------------------------------|---|-------------------------|
| 1 <sup>ST</sup> | तृतीयः पाठः  | वयं पश्यामः जन्तुशालाम्              | जन्तुशालायाः जन्तूनां नामानि संस्कृतेन लेखनीयम् | 3                       |
| 2 <sup>nd</sup> | व्याकरणम्    | वर्ण - विन्यासः स्वरव्यञ्जनयोः       | केचन् शब्दानां वर्ण-विन्यासं कृत्वा दर्शयतु     | 3                       |
| 3 <sup>rd</sup> | चतुर्थः पाठः | शाकहट्टम्                            | चित्र सहितं जीवजन्तूनां नामानि                  | 3                       |
| 4 <sup>th</sup> | व्याकरणम्    | "भू" धातु रूप लट्, लृट्, लङ् लकारेषु | स्फोरकपत्रे लिखन्तु स्मरणञ्च कुर्वन्तु          | 3                       |

## AUGUST

| WEEK            | CHAPTER                 | TOPIC   | ACTIVITY   | No. Of PERIODS REQUIRED |
|-----------------|-------------------------|---|--|-------------------------|
| 1 <sup>ST</sup> | पञ्चमः पाठः             | अस्माकं प्रियमित्राणि                                 | स्व मित्राणां नामानि लिखन्तु                                 | 3                       |
| 2 <sup>nd</sup> | व्याकरणम्               | पठ् धातु रूप लट् , लृट् , लङ् लकारेषु                 | "पठ्" धातु रूप कर्त्रा सह योजनीयम्                           | 3                       |
| 3 <sup>rd</sup> | षष्ठः पाठः<br>व्याकरणम् | "ये फलानि खादन्ति ते सुखिन वसन्ति"<br>"फल" शब्द रूपम् | चित्राधारितं परियोजनाकार्यम्<br>फलवदन्यान् धातुरूपां लिखन्तु | 3                       |
| 4 <sup>th</sup> | सप्तमः पाठः             | "चित्रप्रदर्शनी"                                      | चित्रे दृश्यमानानां वस्तूनां नामानि संस्कृतेन लेखनीयम्       | 3                       |

## SEPTEMBER

| WEEK            | CHAPTER | TOPIC               | ACTIVITY | No. Of PERIODS REQUIRED |
|-----------------|---------|---------------------|----------|-------------------------|
| 1 <sup>ST</sup> |         | पुनरावृत्ति कार्यम् |          |                         |
| 2 <sup>nd</sup> | -       | मध्यावधि परीक्षा    |          |                         |
| 3 <sup>rd</sup> | -       |                     |          |                         |
| 4 <sup>th</sup> | -       | दुर्गा पूजा अवकाश   |          |                         |

## OCTOBER

| WEEK            | CHAPTER     | TOPIC                | ACTIVITY                  | No. Of PERIODS REQUIRED |
|-----------------|-------------|----------------------|---------------------------|-------------------------|
| 1 <sup>ST</sup> | अष्टमः पाठः | "अभिनवः किम् करोति?" | अभिनवस्य दिनचर्या लिखन्तु | 3                       |

|                 |                        |                                |  |   |
|-----------------|------------------------|--------------------------------|--|---|
| 2 <sup>nd</sup> | व्याकरणम्              | "लता" शब्द रूप स्त्रीलिंग      | स्वकीयां दिनचर्या लेखनीयम्   | 3 |
| 3 <sup>rd</sup> | नवमः पाठः<br>व्याकरणम् | विडालः कुत्र अस्ति?<br>अव्ययाः | विडालस्य चित्रं निर्माय नाम लिखन्तु<br>अव्ययाधारितं वाक्यनिर्माणम् | 3 |
| 4 <sup>th</sup> |                        | दीपावली छठ अवकाश               |  |   |

### NOVEMBER

| WEEK            | CHAPTER     | TOPIC                                 | ACTIVITY                      | No. Of PERIODS REQUIRED |
|-----------------|-------------|---------------------------------------|-------------------------------|-------------------------|
| 1 <sup>ST</sup> | दशमः पाठः   | "आगच्छ गायामः"                        | गीतस्मरणं कुर्वन्तु लिखन्तु च | 3                       |
| 2 <sup>nd</sup> | व्याकरणम्   | अस्मद् शब्द रूप                       | श्लोकाधारितं परियोजनाकार्यम्  | 3                       |
| 3 <sup>rd</sup> | एकादशः पाठः | "हरिणं मा मारय"                       | हरिणस्य चित्रनिर्माणं करोतु   | 3                       |
| 4 <sup>th</sup> | व्याकरणम्   | अस् धातु रूप लट् , लृट् , लङ् लकारेषु |                               | 3                       |

### DECEMBER

| WEEK            | CHAPTER       | TOPIC                                   | ACTIVITY                               | No. Of PERIODS REQUIRED |
|-----------------|---------------|---|--|-------------------------|
| 1 <sup>ST</sup> | द्वादशः पाठः  | "कथयन्तु कस्य कः वर्णः?"                | वृत्तं निर्माय विभिन्न-वर्णैः पूरयन्तु | 3                       |
| 2 <sup>nd</sup> | व्याकरणम्     | गम् धातु लट् , लृट् , लङ् लकारेषु       | स्फोरकपत्रे "गम्" धातु रूपं लिखन्तु    | 3                       |
| 3 <sup>rd</sup> | त्रयोदशः पाठः | कः चतुरः अस्ति?                         | कथामिमां लिखन्तु चित्रनिर्माणं करोतु   | 3                       |
| 4 <sup>th</sup> | व्याकरणम्     | "लिख् " धातु रूप लट्, लृट्, लङ् लकारेषु | चित्राधारितं परियोजनाकार्यम्           | 3                       |

### JANUARY

| WEEK            | CHAPTER       | TOPIC                             | ACTIVITY                    | No. Of PERIODS REQUIRED |
|-----------------|---------------|-----------------------------------|-----------------------------|-------------------------|
| 1 <sup>ST</sup> |               |                                   |                             |                         |
| 2 <sup>nd</sup> | चतुर्दशः पाठः | कति वस्तूनि सन्ति?                | संख्यां संस्कृतेन लिखन्तु   | 3                       |
| 3 <sup>rd</sup> | व्याकरणम्     | संख्या लेखनम् (१ तः ५० पर्यन्तम्) | संख्यया सह वस्तुं दर्शयन्तु | 3                       |
| 4 <sup>th</sup> | पञ्चदशः पाठः  | "इदम् अस्माकं शरीरम्"             |                             | 3                       |

### FEBRUARY

| WEEK            | CHAPTER | TOPIC               | ACTIVITY | No. Of PERIODS REQUIRED |
|-----------------|---------|---------------------|----------|-------------------------|
| 1 <sup>ST</sup> | -       | पुनरावृत्ति कार्यम् |          |                         |
| 2 <sup>nd</sup> | -       |                     |          |                         |
| 3 <sup>rd</sup> | -       |                     |          |                         |
| 4 <sup>th</sup> | -       |                     |          |                         |

### MARCH

| WEEK            | CHAPTER | TOPIC           | ACTIVITY | No. Of PERIODS REQUIRED |
|-----------------|---------|-----------------|----------|-------------------------|
| 1 <sup>ST</sup> |         | नारिकेल परीक्षा |          |                         |
| 2 <sup>nd</sup> |         |                 |          |                         |

|                 |  |  |  |
|-----------------|--|--|--|
| 3 <sup>rd</sup> |  |  |  |
| 4 <sup>th</sup> |  |  |  |

## **Class-V MONTHLY PLANNER: 2025-26 Subject - Maths**

| APRIL           |   |   |  |                         |
|-----------------|---|---|--|-------------------------|
| WEEK            | CHAPTER                                 | TOPIC   | ACTIVITY   | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |   |   |  |                         |
| 2 <sup>nd</sup> | Unit-1<br>(Numbers upto 99,99,99,999)   | WS-1 Numbers beyond 9,99,999<br>WS-2 Introducing one crore  |  | 6                       |
| 3 <sup>rd</sup> | Unit -1<br>(Number upto 99,99,99,999)   | WS-3Introducing ten crore<br>WS-4International place values<br>Brain Teasers  | List all the odd ,even,prime and composite number from 1-200 | 6                       |
| 4 <sup>th</sup> | Unit-2<br>(Operations on large numbers) | WS-1 Addition and Subtraction of large numbers<br>WS-2 Word Problems<br>WS-3 Multiplication and division of large numbers |  | 6                       |

| MAY             |                                    |  |  |                         |
|-----------------|------------------------------------|--|--|-------------------------|
| WEEK            | CHAPTER                            | TOPIC  | ACTIVITY   | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | Unit-2(Operation on large numbers) | WS-4 Word Problems<br>Value Based Questions<br>Brain Teasers             |  | 6                       |
| 2 <sup>nd</sup> | Unit -3(Multiples and Factors)     | WS-1 Multiples<br>WS-2 More about multiples<br>WS-3 Even and Odd numbers | List all the multiples of 14,18,25,30 and find their LCM | 6                       |
| 3 <sup>rd</sup> |                                    | Summer Vacation  |  |                         |
| 4 <sup>th</sup> |                                    | Summer Vacation  |  |                         |

| JUNE            |                               |  |   |                         |
|-----------------|-------------------------------|--|---|-------------------------|
| WEEK            | CHAPTER                       | TOPIC  | ACTIVITY  | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |                               | Summer Vacation  |   |                         |
| 2 <sup>nd</sup> |                               | Summer Vacation  |   |                         |
| 3 <sup>rd</sup> | Unit-3(Multiples and Factors) | WS-4 Common Multiples<br>WS-5 Factors<br>WS-6 Common Factors<br>WS-7 Prime and Composite numbers | List all the factors of 24,36,48,60 and their HCF | 6                       |

|                 |                               |  |  |   |
|-----------------|-------------------------------|--|--|---|
| 4 <sup>th</sup> | Unit-3(Multiples and Factors) | WS-8 Prime Factorisation<br>WS-9 Methods of prime factorisation<br>WS-10 Finding lowest common multiples by Prime Factorisation<br>Brain Teasers |  | 6 |
|-----------------|-------------------------------|--|--|---|

### JULY

| WEEK            | CHAPTER                    | TOPIC   | ACTIVITY  | No. Of PERIODS REQUIRED |
|-----------------|----------------------------|---|---|-------------------------|
| 1 <sup>ST</sup> | Unit-4(Fractional Number)  | WS-1 Fractions the lowest terms , simplification of fraction by using HCF<br>WS-2 Comparing fractions<br>WS-3 Ascending order and descending order<br>WS-4 Addition and Subtraction of fractions<br>WS-5 Word Problems                            | Make models to understand fraction and type of fraction | 6                       |
| 2 <sup>nd</sup> | Unit -4(Fractional Number) | WS- 6 Multiplication of fractional numbers<br>WS- 7 Multiplication of a fractional number by another fractional number<br>WS-8 Properties of multiplication of fractional numbers<br>WS- 9 Word Problems<br>WS- 10 Reciprocal fraction            |   | 6                       |
| 3 <sup>rd</sup> | Unit -4(Fractional Number) | WS-11 Division of Fractional numbers<br>WS- 12 Properties of multiplication of fractional numbers<br>WS- 13 Word Problems Value Based Question, Brain Teasers   |   | 6                       |
| 4 <sup>th</sup> | Unit -5(Decimals)          | WS-1 Introduction, concept of decimals, Decimals used to represent tenths<br>WS-2 Introduction (Hundredth and Thousandth) Decimal part and whole number part<br>WS-3 Easy way to convert fractions to decimals<br>WS-4 Expanded form of a decimal |   | 6                       |

### AUGUST

| WEEK | CHAPTER | TOPIC | ACTIVITY | No. Of PERIODS REQUIRED |
|------|---------|-------|----------|-------------------------|
|------|---------|-------|----------|-------------------------|

|                       |  |  |  |   |
|-----------------------|--|--|--|---|
| <b>1<sup>st</sup></b> | Unit-5(Decimals)                                       | WS- 5 Like and Unlike decimals, converting unlike decimals into like decimals<br>WS- 6 Ordering of decimal numbers, Brain Teasers  |  | 6 |
| <b>2<sup>nd</sup></b> | Unit - 6(Addition and Subtraction of decimal numbers)  | WS- 1 Addition of decimal numbers.<br>WS- 2 Properties of addition of decimal numbers<br>WS-3 Word Problems<br>WS-4 Subtraction of decimal numbers, WS-5 Properties of subtraction of decimal numbers<br>WS-6 Word Problems Value Based Questions, Brain Teasers.  |  | 6 |
| <b>3<sup>rd</sup></b> | Unit-7(Multiplication and division of decimal numbers) | WS-1. Multiplication of decimal numbers.<br>WS-2. Multiplication of one decimal number by another decimal number<br>WS-3. Multiplication of a decimal number by 10,100,1000<br>WS-4. Properties of multiplication of decimal numbers<br>WS-5. Word Problems<br>WS-6. Division of decimal numbers<br>WS-7. Division of decimal number by whole number<br>WS-8. Division of a decimal number by 10,100,1000. | Multiply decimal numbers by using a graph paper and colour them with different shades. | 6 |
| <b>4<sup>th</sup></b> | Unit-7(Multiplication and division of decimal numbers) | WS- 9. Division of a decimal number by another decimal number<br>WS-10. Division of a whole number by a decimal number<br>WS-11. Conversion of a fraction into a decimal number<br>WS-12 Properties of division of<br>WS- 13 Word problem decimal numbers Value Based Question, Brain Teasers.   |  | 6 |

### SEPTEMBER

| WEEK                  | CHAPTER | TOPIC                | ACTIVITY | No. Of PERIODS REQUIRED |
|-----------------------|---------|----------------------|----------|-------------------------|
| <b>1<sup>st</sup></b> |         | Revision             |          | 6                       |
| <b>2<sup>nd</sup></b> |         | Mid Term Examination |          |                         |
| <b>3<sup>rd</sup></b> |         | Mid Term Examination |          |                         |
| <b>4<sup>th</sup></b> |         | Durga Puja Vacation  |          |                         |

### OCTOBER

| WEEK | CHAPTER | TOPIC | ACTIVITY | No. Of PERIODS REQUIRED |
|------|---------|-------|----------|-------------------------|
|------|---------|-------|----------|-------------------------|

|                       |  |   |   |   |
|-----------------------|--|---|---|---|
| <b>1<sup>st</sup></b> | Unit-8<br>(Simplification of numerical expression) | WS-1. Simplification of numerical expression by DMAS rule.<br>WS- 2 Numerical expression involving fraction.<br>WS-3 Numerical expressions involving decimal numbers Brain Teasers.                 | Write down the DMAS rule in a chart paper | 6 |
| <b>2<sup>nd</sup></b> | Unit-9<br>(Rounding off Numbers)                   | WS-1. Rounding off whole numbers to the nearest ten(10)<br>WS-2. Rounding off to the nearest hundred (100)and thousand (1000)<br>WS-3. Rounding off to the ten thousand(10000) and one lakh(100000) |   | 6 |
| <b>3<sup>rd</sup></b> | Unit-9<br>(Rounding off Numbers)                   | WS-4. Rounding off to the nearest ten lakh(1000000) and one crore (10000000)<br>WS- 5. Rounding off decimal numbers.<br>WS-6 Rounding off to the nearest tenth and hundredth<br>Brain Teasers       |   | 6 |
| <b>4<sup>th</sup></b> |  | <b>DIWALI &amp; CHHATH VACATION</b>   |   |   |

### NOVEMBER

| WEEK                  | CHAPTER                | TOPIC   | ACTIVITY  | No. Of PERIODS REQUIRED |
|-----------------------|------------------------|---|---|-------------------------|
| <b>1<sup>st</sup></b> | Unit-15(Temperature)   | WS- 1. Concept of temperature.<br>WS-2. Conversion of celsius scale into fahrenheit scale WS.<br>WS- 3. Converting fahrenheit scale into celsius scale.<br>Brain Teasers. | Write down the uses of a fahrenheit and celsius scale of our daily use                      | 6                       |
| <b>2<sup>nd</sup></b> | Unit- 10<br>(Averages) | WS-1. To find the average using formula.<br>WS- 2. Word problems.   |   | 6                       |
| <b>3<sup>rd</sup></b> | Unit- 10<br>(Averages) | WS- 3. Finding average value based questions<br>Brain Teasures.   | In a chart paper write down the scope of a cricket match and find the average of each team. | 6                       |
| <b>4<sup>th</sup></b> | Unit -14(Bills)        | Uses of a bill and how to prepare a bill (WS-1, Value Based Question, Brain Teasers)  | Prepare a bill of 1day grocery that you bought from market or prepare a bill of a shop      | 6                       |

### DECEMBER

| WEEK | CHAPTER | TOPIC | ACTIVITY | No. Of PERIODS REQUIRED |
|------|---------|-------|----------|-------------------------|
|------|---------|-------|----------|-------------------------|

|                       |                          |   |  |   |
|-----------------------|--------------------------|---|--|---|
| <b>1<sup>ST</sup></b> | Unit- 11. Profit & loss  | WS- 1, Calculation of profit & loss & word problem.<br>WS-2. Word problems.<br>WS.- 3. Determining Selling Price<br>WS- 4. Determining Cost Price.<br>Value based questions, Brain Teasers. |  | 6 |
| <b>2<sup>nd</sup></b> | Unit- 12. Percentage     | Ws- 1. What is percentage.<br>WS- 2. Conversions<br>WS- 3. Convert fractional number, Decimal Number and Whole Number into percentage.  |  | 6 |
| <b>3<sup>rd</sup></b> | Unit- 12. Percentage     | WS- 4. Finding the percentage of number.<br>WS- 5. Word problem.<br>Value based questions and Brain Teasers   |  | 6 |
| <b>4<sup>th</sup></b> | Unit- 13 Simple Interest | WS- 1. Factors determining simple interest.<br>WS- 2. Calculating Simple Interest.<br>WS.- 3 Concept of amount.<br>Value Based Question, Brain Teasers.                                     |  | 6 |

### JANUARY

| WEEK                  | CHAPTER                  | TOPIC  | ACTIVITY  | No. Of PERIODS REQUIRED |
|-----------------------|--------------------------|--|---|-------------------------|
| <b>1<sup>ST</sup></b> |                          |  |   |                         |
| <b>2<sup>nd</sup></b> | Unit -16 (Triangles)     | WS- 1. Basic concept of triangle.<br>WS- 2. Property 1 of a triangle<br>WS-3. Property 2 of a triangle.<br>WS- 4. Classification of a triangle according to sides and angles.<br>Brain Teasers | Draw different types of triangle in chart paper | 6                       |
| <b>3<sup>rd</sup></b> | Unit-17 (Data Handling)  | WS-1. Data based questions<br>WS-2. Tally marks, pictograph.   |   | 6                       |
| <b>4<sup>th</sup></b> | Revision of 8,9,10,14,15 | Revision   |   | 6                       |

### FEBRUARY

| WEEK                  | CHAPTER | TOPIC    | ACTIVITY | No. Of PERIODS REQUIRED |
|-----------------------|---------|----------|----------|-------------------------|
| <b>1<sup>ST</sup></b> |         | Revision |          |                         |
| <b>2<sup>nd</sup></b> |         |          |          |                         |
| <b>3<sup>rd</sup></b> |         |          |          |                         |
| <b>4<sup>th</sup></b> |         |          |          |                         |

### MARCH



| WEEK            | CHAPTER | TOPIC              | ACTIVITY | No. Of PERIODS REQUIRED |
|-----------------|---------|--------------------|----------|-------------------------|
| 1 <sup>ST</sup> |         | Annual Examination |          |                         |
| 2 <sup>nd</sup> |         |                    |          |                         |
| 3 <sup>rd</sup> |         |                    |          |                         |
| 4 <sup>th</sup> |         |                    |          |                         |

**Class-V    MONTHLY PLANNER: 2025-26    Subject - Science**

| APRIL           |                      |   |  |                         |
|-----------------|----------------------|---|--|-------------------------|
| WEEK            | CHAPTER              | TOPIC   | ACTIVITY   | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |                      |   |  |                         |
| 2 <sup>nd</sup> | Chapter 1<br>My Body | Introduction of Organ and Organ Systems, Explanation of breathing system, related organs and terms  | 1. Neat and well labelled diagram of human breathing system    2. Model of breathing system  | 4                       |
|                 |                      | Explanation of skeletal system, main parts of skeletal system   | Diagram of skull, backbone, rib-cage, limbs  | 2                       |
| 3 <sup>rd</sup> | Chapter 1<br>My Body | Joints and types of joints, Sense Organs of different animals   | Well labelled diagram of inner view of human eye and tongue                                  | 3                       |
|                 |                      | Exercises, definitions, diagrams, value based questions   |  | 3                       |
| 4 <sup>th</sup> | Chapter 2<br>Plants  | Explanation of Process of photosynthesis, insectivorous plants  | Diagram showing photosynthesis   | 2                       |
|                 |                      | Reproduction in plants- structure of seed , vegetative reproduction through different parts of plant, seed dispersal and ways of seed dispersal | Activity on stages of seed germination, growing plants using parts like stem, leaf, root etc | 4                       |

| MAY             |                      |   |   |                            |
|-----------------|----------------------|---|---|----------------------------|
| WEEK            | CHAPTER              | TOPIC   | ACTIVITY  | No. Of PERIODS<br>REQUIRED |
| 1 <sup>ST</sup> | Chapter 2<br>Plants  | Exercises,definitions,diagrams,value based<br>questions | Activity on stages of seed<br>germination, growing plants using<br>parts like stem,leaf, root etc | 6                          |
| 2 <sup>nd</sup> | Chapter 3<br>Forests | Forests and advantages of forests,forest<br>products    | Chart on forest products ,making<br>wall hangings using forest products                           | 3                          |
| 3 <sup>rd</sup> |                      | Deforestation and harmful effects of<br>deforestation   | Poster issued by World Wildlife<br>Trade<br>Poster on conservation of forests                     | 3                          |
| 4 <sup>th</sup> |                      | Summer Vacation   |   |                            |
|                 |                      | Summer Vacation   |   |                            |
| JUNE            |                      |   |   |                            |

| WEEK            | CHAPTER                             | TOPIC  | ACTIVITY  | No. Of PERIODS<br>REQUIRED |
|-----------------|-------------------------------------|--|---|----------------------------|
| 1 <sup>ST</sup> |                                     | Summer Vacation  |   |                            |
| 2 <sup>nd</sup> |                                     | Summer Vacation  |   |                            |
| 3 <sup>rd</sup> | Chapter 3<br>Forests                | Exercises, definitions, diagrams, value based questions  |   | 6                          |
| 4 <sup>th</sup> | Chapter 4<br>Animals-Our<br>Friends | Discussion on importance of animals in life of human beings.<br>Usefulness of animals<br>Wildlife and wildlife trade and its effects | List of endangered and extinct animals<br>Pasting their pictures and making Paper Collage of it | 3                          |
|                 |                                     | Protection of wildlife<br>Food Chain and Food Web<br>Care for animals  | Model of food chain<br>Logo of WWF  | 3                          |

### JULY

| WEEK            | CHAPTER  | TOPIC   | ACTIVITY   | No. Of PERIODS<br>REQUIRED |
|-----------------|--|---|--|----------------------------|
| 1 <sup>ST</sup> | Chapter 4<br>Animals-Our<br>Friends                                    | Exercises, definitions, diagrams, value based questions   |  | 6                          |
| 2 <sup>nd</sup> | Chapter 5<br>Food and<br>Health  | Discussion and explanation of Food Pyramid<br>Importance of nutrients and balanced diet<br>Health | Healthy Food Pyramid<br>Balanced Diet Chart  | 3                          |
|                 |  | Diseases-their causes and prevention  | List of diseases and their preventions   | 3                          |
|                 | Chapter 5<br>Food and<br>Health  | Exercises, definitions, diagrams, value based questions   |  | 6                          |
| 4 <sup>th</sup> | Chapter 6<br>Spoilage and<br>Wastage of<br>food and food<br>prevention | Discussion on spoilage of food<br>Causes of spoilage of food and its prevention                   | To show growth of microbes through experimentation<br>Make a list of 10 food items and their way of storing<br>Make a list of ingredients which prevent spoilage of food | 6                          |

### AUGUST

| WEEK            | CHAPTER  | TOPIC   | ACTIVITY | No. Of PERIODS<br>REQUIRED |
|-----------------|--|---|----------|----------------------------|
| 1 <sup>ST</sup> | Chapter 6<br>Spoilage and<br>Wastage of<br>food and food<br>prevention | Exercises, definitions, diagrams, value based questions |          | 6                          |

|                       |                                  |  |   |   |
|-----------------------|----------------------------------|--|---|---|
| <b>2<sup>nd</sup></b> | Chapter 7<br>Importance of water | Sources of water<br>Importance of water for plants and animals<br>Water availability in nature | Collect information along with pictures about 'Baolis' in India<br>Poster on "Save Water" | 6 |
| <b>3<sup>rd</sup></b> | Chapter 7<br>Importance of water | Exercises, definitions, diagrams, value based questions  |   | 6 |
| <b>4<sup>th</sup></b> |                                  | Keywords and important terms, their meanings   |   |   |

### SEPTEMBER

| WEEK                  | CHAPTER | TOPIC                | ACTIVITY | No. Of PERIODS REQUIRED |
|-----------------------|---------|----------------------|----------|-------------------------|
| <b>1<sup>ST</sup></b> |         | Revision             |          |                         |
| <b>2<sup>nd</sup></b> |         | Mid Term Examination |          |                         |
| <b>3<sup>rd</sup></b> |         |                      |          |                         |
| <b>4<sup>th</sup></b> |         | Durga Puja Vacation  |          |                         |

### OCTOBER

| WEEK                  | CHAPTER                          | TOPIC   | ACTIVITY  | No. Of PERIODS REQUIRED |
|-----------------------|----------------------------------|---|---|-------------------------|
| <b>1<sup>ST</sup></b> | Chapter 8<br>Properties of Water | Explanation of soluble and insoluble substances, solute and solvent, floating and sinking | To show solubility and insolubility through experimentation<br>To show evaporation and condensation through experimentation<br>Well labelled diagram & model of water cycle | 6                       |
| <b>2<sup>nd</sup></b> | Chapter 8<br>Properties of Water | Exercises, definitions, diagrams, value based questions                                   |   | 6                       |
| <b>3<sup>rd</sup></b> | Chapter 8<br>Properties of Water | Exercises, definitions, diagrams, value based questions                                   |   | 6                       |
| <b>4<sup>th</sup></b> |                                  | Diwali & Chhath Puja Vacation   |   |                         |

### NOVEMBER

| WEEK                  | CHAPTER            | TOPIC   | ACTIVITY   | No. Of PERIODS REQUIRED |
|-----------------------|--------------------|---|--|-------------------------|
| <b>1<sup>ST</sup></b> | Chapter 9<br>Fuels | Definition and types of fuels, discussion on uses of fuels, Fossil fuels<br>Renewable and non renewable sources of energy | Poster on "Save Energy"<br>Presentation on Wind Energy and its practical uses<br><u>Presentation on Hydroelectricity</u> | 6                       |
| <b>2<sup>nd</sup></b> | Chapter 9<br>Fuels | Exercises, definitions, diagrams, value based questions   | List the various ways of conserving fuels  | 6                       |
| <b>3<sup>rd</sup></b> | Chapter 10<br>Air  | Explanation of composition of air<br>Importance of air, Role of nitrogen, atmosphere                                      | Well labelled diagram of composition of air<br>To show oxygen is required for burning through experimentation            | 3                       |

|                 |                   |   |   |   |
|-----------------|-------------------|---|---|---|
|                 |                   | Pollution of air<br>Causes and effects of air pollution<br>Ways to reduce air pollution | Making collage to show air pollution<br>List of causes of air pollution and ways to reduce it | 3 |
| 4 <sup>th</sup> | Chapter 10<br>Air | Exercises, definitions, diagrams<br>Value based questions                               |   | 6 |

#### DECEMBER

| WEEK            | CHAPTER                         | TOPIC   | ACTIVITY   | No. Of PERIODS REQUIRED |
|-----------------|---------------------------------|---|--|-------------------------|
| 1 <sup>st</sup> | Chapter 11<br>Our Solar System  | The Sun and its importance ☼  | Well labelled diagram of Solar system<br>Model of Solar system<br>Sketch on phases of moon | 6                       |
| 2 <sup>nd</sup> |                                 | Planets, Satellites   | Making report on planets and satellites<br>Model of sun,earth and moon                     | 6                       |
| 3 <sup>rd</sup> | Chapter 11<br>Our Solar System  | Exercises, definitions, diagrams<br>Value based questions             |  | 6                       |
| 4 <sup>th</sup> | Chapter 12<br>Observing the Sky | Discussion on day time and night time sky<br>Stars and constellations | Draw pictures on day time and night time sky   | 6                       |

#### JANUARY

| WEEK            | CHAPTER                         | TOPIC   | ACTIVITY   | No. Of PERIODS REQUIRED |
|-----------------|---------------------------------|---|--|-------------------------|
| 1 <sup>st</sup> |                                 | Winter Break  |  |                         |
| 2 <sup>nd</sup> | Chapter 12<br>Observing the Sky | Pole Star, Difference between planets and stars           | Draw pictures of constellations  | 6                       |
| 3 <sup>rd</sup> | Chapter 12<br>Observing the Sky | Exercises, definitions, diagrams<br>Value based questions | Pictures of Day time and Night time Sky<br>List of Artificial Satellites | 6                       |
| 4 <sup>th</sup> |                                 | Keywords and important terms, their meanings              |  |                         |

#### FEBRUARY

| WEEK            | CHAPTER | TOPIC    | ACTIVITY | No. Of PERIODS REQUIRED |
|-----------------|---------|----------|----------|-------------------------|
| 1 <sup>st</sup> |         | Revision |          |                         |
| 2 <sup>nd</sup> |         |          |          |                         |
| 3 <sup>rd</sup> |         |          |          |                         |
| 4 <sup>th</sup> |         |          |          |                         |

#### MARCH

| WEEK            | CHAPTER | TOPIC              | ACTIVITY | No. Of PERIODS REQUIRED |
|-----------------|---------|--------------------|----------|-------------------------|
| 1 <sup>st</sup> |         | Annual Examination |          |                         |
| 2 <sup>nd</sup> |         |                    |          |                         |
| 3 <sup>rd</sup> |         |                    |          |                         |
| 4 <sup>th</sup> |         |                    |          |                         |

| APRIL           |                                     |  |  |                         |
|-----------------|-------------------------------------|--|--|-------------------------|
| WEEK            | CHAPTER                             | TOPIC  | ACTIVITY   | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |                                     |  |  |                         |
| 2 <sup>nd</sup> | Chapter:- 1<br>Importance of Family | 1. Family system.<br>2. Family Traditions.<br>3. Care and appreciation.  | Draw and colour :Joint family & Nuclear family   | 6                       |
| 3 <sup>rd</sup> | Chapter:-1<br>Importance of family  | 4. Family likes and dislikes.<br>5. Family support<br>6. Participation in family activities.<br>7. Our role models.  | Make list of your family members and their likes and dislikes.   | 6                       |
| 4 <sup>th</sup> | Chapter:-2<br>Human migration       | 1. Definition:- a. Migration. b. Shifting agriculture. c. Forced Migration. d. Voluntary Migration. 2. Migration in olden times. 3. Seasonal employment. 4. Hardships faced by migrants. 5. Joy of migration. 6. Animal migration. | Make a flow chart of types of migration collect picture of through migratory animals and paste them with their names | 6                       |

| MAY             |                                      |   |  |                         |
|-----------------|--------------------------------------|---|--|-------------------------|
| WEEK            | CHAPTER                              | TOPIC   | ACTIVITY   | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | Chapter:- 3<br>Variation in shelters | 1. History of houses. 2. Types of shelters on the basis of landforms.                     | Draw and colour different types of houses (sloping, flat, stilts) and write few lines about them.  | 6                       |
| 2 <sup>nd</sup> | Chapter:- 3<br>Variation in shelters | 3. Sharing space with neighbours.<br>4. Caring for neighbours.<br>REVISION AND CLASS TEST | Write down the types of houses and materials used to make them in your colony and in your village. | 6                       |
| 3 <sup>rd</sup> |                                      | SUMMER VACATION   |  |                         |
| 4 <sup>th</sup> |                                      | SUMMER VACATION   |  |                         |

| JUNE            |  |  |   |                         |
|-----------------|--|--|---|-------------------------|
| WEEK            | CHAPTER                                    | TOPIC  | ACTIVITY  | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |  | SUMMER VACATION  |   |                         |
| 2 <sup>nd</sup> |  | SUMMER VACATION  |   |                         |
| 3 <sup>rd</sup> | Chapter:- 4<br>Sensitivity towards others. | 1. Physically challenged children.<br>2. Case study.<br>3. Inclusive education   | Paste pictures of facilities like Ramp, Wheel chair, Crutches, Braille books etc that physically challenged children require in school. | 6                       |
| 4 <sup>th</sup> | Chapter:- 4<br>Sensitivity towards others. | 4. Case study- Helen Keller.<br>5. Socially deprived children.<br>6. Case Study - Kailash Satyarthi. REVISION AND CLASS TEST | Name a few organization that work for the socially deprived children.   | 6                       |

| JULY            |                                   |   |  |                         |
|-----------------|-----------------------------------|---|--|-------------------------|
| WEEK            | CHAPTER                           | TOPIC   | ACTIVITY   | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | Chapter:- 5<br>Community services | 1. Definition- Community service.<br>2. Community service in olden times.<br>3. Comfort of travellers.<br>4. Trees on roadsides.                                | Paste pictures related to 'Van Mahotsava' and write few lines about it.<br>Draw and label water harvesting plant in a modern building. | 6                       |
| 2 <sup>nd</sup> | Chapter:- 5<br>Community services | 5. Water for quenching the thirst.<br>6. Water harvesting in olden times.<br>7. Community services in modern times.<br>8. Travelling.<br>9. Water.<br>10. Trees | Draw and colour four means of transport in modern times.   | 6                       |
| 3 <sup>rd</sup> | Chapter :- 6<br>Leisure Time      | 1. Definition-1. Leisure Time.<br>2. Leisure time activities- Traditional and Modern.<br>3. Board Games.<br>4. Boat races.                                      | Draw and colour 5 types of each:<br>Indoor games<br>Outdoor Games  | 6                       |
| 4 <sup>th</sup> | Chapter :- 6<br>Leisure Time      | 5. Martial art. 6. Yoga. 7. Theatre. 8. Story telling. 9. Reading. 10. Popular leisure time venues. 11. Sports as entertainment.<br>REVISION AND CLASS TEST     | Collect pictures of five world famous Indian players. Also write the games they are associated with.                                   | 6                       |

| AUGUST          |  |   |   |                         |
|-----------------|--|---|---|-------------------------|
| WEEK            | CHAPTER                                      | TOPIC   | ACTIVITY  | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | Chapter:- 7<br>Changing Trends in Occupation | 1. Occupations of villagers. 2. Migration of farmers to cities and towns.<br>3. Mechanisation of agriculture. | 1. Make a list of some leisure time activities that develop into occupation.  | 6                       |
| 2 <sup>nd</sup> | Chapter:- 7<br>Changing Trends in Occupation | 4. Operation flood white revolution. 5. Change in occupations.  | Name the occupation that women have successfully taken up now that were so far labelled as 'Male dominated occupation.' | 6                       |
| 3 <sup>rd</sup> |  | 6. Dignity of labour. 7. Gender discrimination.   | Paste pictures (4) and label the occupation that you admire the most.   | 6                       |
| 4 <sup>th</sup> |  | REVISION  |   |                         |

| SEPTEMBER       |         |               |          |                         |
|-----------------|---------|---------------|----------|-------------------------|
| WEEK            | CHAPTER | TOPIC         | ACTIVITY | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |         | REVISION      |          |                         |
| 2 <sup>nd</sup> |         | MID TERM EXAM |          |                         |
| 3 <sup>rd</sup> |         | MID TERM EXAM |          |                         |

|                 |  |                    |  |
|-----------------|--|--------------------|--|
| 4 <sup>th</sup> |  | DURGA PUJA HOLIDAY |  |
|-----------------|--|--------------------|--|

### OCTOBER

| WEEK            | CHAPTER                                      | TOPIC   | ACTIVITY  | No. Of PERIODS REQUIRED |
|-----------------|--|---|---|-------------------------|
| 1 <sup>st</sup> | Chapter:- 8 Respecting Regional Differences  | 1.Case Study- Bhogpur Punjab. 2. Andaman and Nicobar Islands. a. Art and architecture. b.Food habits. c. Dress. d. Religion. e. Dance and Music. f. Language. | Collect pictures and information about the crops, religion and food habits of your state or region you want to visit. | 6                       |
| 2 <sup>nd</sup> | Chapter:- 8 Respecting Regional Differences. | 3. Rajasthan. a. Art and architecture. b. Food habits. c. Dress. d. Religion. e. Dance and Music. f. Languages.   | Find out the names of all the World Heritage sites and list them.   | 6                       |
| 3 <sup>rd</sup> | Chapter:- 9 Exploring India                  | 1. Visit to Agra. 2.Visit to Manipur. 3. Visit to Mysore.   |   | 6                       |
| 4 <sup>th</sup> |  | DIWALI AND CHHATH PUJA VACATION   |   |                         |

### NOVEMBER

| WEEK            | CHAPTER                    | TOPIC   | ACTIVITY  | No. Of PERIODS REQUIRED |
|-----------------|----------------------------|---|---|-------------------------|
| 1 <sup>st</sup> | Chapter:-9 Exploring India | 1. Preserving our heritage.   | Collect the pictures of World Heritage properties in India. Write few lines how to preserve for future generations. | 6                       |
| 2 <sup>nd</sup> |                            | Map Skills  |   | 6                       |
| 3 <sup>rd</sup> | Chapter:-10 Mapping India  | 1. Magellan's Voyage. 2. Globes and maps. 3.Rotation and Revolution. 4. Types of maps. 5.Coponents of a map. Something to do. REVISION AND CLASS TEST | 2.Draw a diagram to show the lines of latitudes and longitudes.   | 6                       |
| 4 <sup>th</sup> | Chapter:-10 Mapping India  | Map Skills Revision & Class Test  | 3.Draw the diagrams of showing rotation and revolution of the earth   | 6                       |

### DECEMBER

| WEEK            | CHAPTER                                | TOPIC  | ACTIVITY   | No. Of PERIODS REQUIRED |
|-----------------|--|--|--|-------------------------|
| 1 <sup>st</sup> | Chapter:- 11 Transport in Modern Times | 1.Land Transport. 2. Water Transport.                  | Draw and colour Two means of transport for each- Roadways, Airways and Railways. | 6                       |
| 2 <sup>nd</sup> | Chapter:- 11 Transport in Modern Times | 3. Air Transport. 4. Fossil fuels. 5. Story of Petrol. | Draw objects/pictures of mass communication and personal communication.          | 6                       |

|                       |   |  |   |   |
|-----------------------|---|--|---|---|
| <b>3<sup>rd</sup></b> | Chapter:12<br>Communication in Modern Times | 1. Definition- Communication 2. Personal Communication. 3. Mass communication. | Draw pictures of modern means of communications and write few lines on how they changed our lives in recent time.                             | 6 |
| <b>4<sup>th</sup></b> | Chapter:12<br>Communication in Modern Times | Modern means of communication.<br>REVISION AND CLASS TEST                      | collect the information about what are the sources of entertainment for people who live without a TVset, computer or radio? Give two reasons. | 6 |

#### JANUARY

| WEEK                  | CHAPTER                            | TOPIC  | ACTIVITY  | No. Of PERIODS REQUIRED |
|-----------------------|------------------------------------|--|---|-------------------------|
| <b>1<sup>ST</sup></b> |                                    | <b>WINTER BREAK</b>  |   |                         |
| <b>2<sup>nd</sup></b> | Chapter:- 13<br>India's Neighbours | 1. India's neighbouring countries.<br>2. India believes in peace.<br>3. Similarity of language between India and Pakistan. | Paste traditional food and dress of neighbouring countries.   | 6                       |
| <b>3<sup>rd</sup></b> | Chapter:- 13<br>India's Neighbours | 4. Differences between Hindi and Urdu.<br>5. Similarity of food between India and Nepal.                                   | Collect the pictures of neighbouring countries's flag and paste them. Write the name of the countries below them. | 6                       |
| <b>4<sup>th</sup></b> |                                    | 6. Similarity of dress with our neighbours.  |   | 6                       |

#### FEBRUARY

| WEEK                  | CHAPTER | TOPIC   | ACTIVITY |  |
|-----------------------|---------|---|----------|--|
| <b>1<sup>ST</sup></b> |         | <b>REVISION ACCORDING TO SYNOPSIS OF ANNUAL EXAMINATION</b> |          |  |
| <b>2<sup>nd</sup></b> |         |   |          |  |
| <b>3<sup>rd</sup></b> |         |   |          |  |
| <b>4<sup>th</sup></b> |         |   |          |  |

#### MARCH

| WEEK                  | CHAPTER | TOPIC                      | ACTIVITY |  |
|-----------------------|---------|----------------------------|----------|--|
| <b>1<sup>ST</sup></b> |         | <b>Annual Examination.</b> |          |  |
| <b>2<sup>nd</sup></b> |         |                            |          |  |
| <b>3<sup>rd</sup></b> |         |                            |          |  |
| <b>4<sup>th</sup></b> |         |                            |          |  |

### **Class-V    MONTHLY PLANNER: 2025-26    Subject - ICT**

|      |         | <b>APRIL</b> |          |                         |
|------|---------|--------------|----------|-------------------------|
| WEEK | CHAPTER | TOPIC        | ACTIVITY | No. Of PERIODS REQUIRED |



|                 |  |   |  |   |
|-----------------|--|---|--|---|
| 2 <sup>nd</sup> | <b>Chapter: 1<br/>(Know your Computer)</b> | <ul style="list-style-type: none"> <li>* Understand how the computer store information</li> <li>* Concept of memory</li> <li>* Difference between Primary and secondary memory</li> </ul> | Do activity page no. - 1<br>Do hands on Practics page no. - 11, 14, 17<br>Draw the pyramid of memory hiorarchy | 2 |
| 3 <sup>rd</sup> |  | <ul style="list-style-type: none"> <li>* Differentiate between RAM and TOM</li> <li>* Uses of Secondary (Pen Drive/USB Flash Drive / Memory Stick / CD / DVD / Blue ray Disk)</li> </ul>  | Do activity page no. - 14<br>Do Hands on Practice page no. - 19<br>Draw the flowcharts of memories ☐           | 2 |
| 4 <sup>th</sup> |  | <ul style="list-style-type: none"> <li>* Measuring Storage Capacity</li> <li>* Understanding the basic design of CPU</li> <li>* Organization of CPU</li> </ul>                            | Do assessment activity page no - 19, 20  | 2 |

| CLASS: V        |  | MAY   |   |                         |
|-----------------|--|---|---|-------------------------|
| WEEK            | CHAPTER                                      | TOPIC   | ACTIVITY  | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | <b>Chapter: 2<br/>(Organizing Your Work)</b> | <ul style="list-style-type: none"> <li>* The need of keeping information organized with the help of files and folders</li> <li>* Differentiate between files and folders</li> </ul> | Do activity page no - 23<br>Do hands on Practics page no - 27 | 2                       |
| 2 <sup>nd</sup> |  | *Identify different types of files on the basis of their extension  | Make a file, folder and sub-folder using a computer           | 2                       |
| 3 <sup>rd</sup> | <b>Summer Vacation</b>                       |   |   |                         |
| 4 <sup>th</sup> |  |   |   |                         |

| CLASS: V        |  | JUNE  |                                       |                         |
|-----------------|--|---|---------------------------------------|-------------------------|
| WEEK            | CHAPTER                                      | TOPIC   | ACTIVITY                              | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | <b>Summer Vacation</b>                       |   |                                       |                         |
| 2 <sup>nd</sup> |  |   |                                       |                         |
| 3 <sup>rd</sup> | <b>Chapter: 2<br/>(Organizing Your Work)</b> | <ul style="list-style-type: none"> <li>* Working with Window Explorer for managing and organizing files and folders</li> <li>* Perform different operations using files and folders - Copy, Move, Rename, Delete</li> </ul> | Do hands on practice page no - 39, 40 | 2                       |
| 4 <sup>th</sup> |  | * Use wildcard character for searching files/folders  | Do hands on practice page no - 35     | 2                       |


| CLASS: V        |  | JULY   |  |                         |
|-----------------|--|--|--|-------------------------|
| WEEK            | CHAPTER  | TOPIC  | ACTIVITY   | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | <b>Chapter: 3<br/>More Operations in Writer (Open office.org)</b>                | <ul style="list-style-type: none"> <li>* Discuss the various formatting options available in Writer</li> <li>* Bullets and Numbers</li> <li>* Special Character</li> </ul> | Make a tiny picture book, greetings cards etc.<br>Create a writer file having 5 pages with header. (Class V) and footer (page no.) | 2                       |
| 2 <sup>nd</sup> |  | <ul style="list-style-type: none"> <li>* Using of Shift Key</li> <li>* Header and Footer</li> </ul>  | Making clip art comics   | 2                       |
| 3 <sup>rd</sup> |  | <ul style="list-style-type: none"> <li>* Insert the Document Title into the Header</li> <li>* To Insert a Page Number</li> </ul>   | Do activity page no. - 43<br>Do hands on Practics page no. - 46  | 2                       |
| 4 <sup>th</sup> | <b>Chapter: 4<br/>(Writing with Styles and Colors (Open office.org- writer))</b> | <ul style="list-style-type: none"> <li>* Formatting Toolbar</li> <li>* Toolber Options</li> </ul>  | Make a list of your friends using bullets and numbering<br>Do activity page no - 56<br>Do hands on Practics page no. - 54          | 2                       |

| CLASS: V        |   | AUGUST   |  |
|-----------------|---|--|--|
| WEEK            | CHAPTER   | TOPIC  | No. Of PERIODS REQUIRED                    |
| 1 <sup>ST</sup> | Chapter: 4<br>(Writing with Styles and Colors (Open office.org-writer)) | * Format Painter<br>* Spelling and Grammar<br>* Automatically checking the spelling  | Do hands on Practics page No. - 60         |
| 2 <sup>nd</sup> |   | * Explain the Subscript and Superscript Font<br>* Discuss, Increasing Font, Reduce Font, Font Color, Highlighting, Background Color, Character Dialog Box. | Write 10 mathematical and chemical formula |
| 3 <sup>rd</sup> |   | * Hand on page No. - 68<br>* Write the answer of the following question carefully  | Create a scrap book (Lab)                  |
| 4 <sup>th</sup> |   | * Do assessment based on their skills  | Revision of Activities                     |

| CLASS: V        |         | SEPTEMBER            |                         |
|-----------------|---------|----------------------|-------------------------|
| WEEK            | CHAPTER | TOPIC                | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |         | Revision             |                         |
| 2 <sup>nd</sup> |         | Mid term Examination |                         |
| 3 <sup>rd</sup> |         |                      |                         |
| 4 <sup>th</sup> |         | Durga Puja Vacation  |                         |

| CLASS: V        |   | OCTOBER  |   |
|-----------------|---|--|---|
| WEEK            | CHAPTER   | TOPIC  | No. Of PERIODS REQUIRED   |
| 1 <sup>ST</sup> | Chapter: 5<br>(Images in a Document (Open office.org - writer)) | * Use different Font work options<br>* To create a font work object follow the steps listed below<br>* To edit Font work attributes<br>* Fontwork Aligment<br>* Fontwork Character Spacing | Do hands on Practics page no. - 85  |
| 2 <sup>nd</sup> | Chapter: 5<br>(Images in a Document (Open office.org - writer)) | * To insert picture in the Document<br>* To resize any picture<br>* To crop any picture<br>* To open the picture Dialog Box  |   |
| 3 <sup>rd</sup> | Chapter: 5<br>(Images in a Document (Open office.org - writer)) | * To open Gallery<br>* Inserting objects from the gallery<br>* Inserting an object as a copy<br>* Inserting an object as a link<br>* Inserting an object as a Background graphics          | Do hands on Practics page no. - 88<br>Open gallery, choose a picture and insert into the document in different sizes. |
| 4 <sup>th</sup> | Diwali & Chhath   |  |   |

| CLASS: V |         | NOVEMBER |                         |
|----------|---------|----------|-------------------------|
| WEEK     | CHAPTER | TOPIC    | No. Of PERIODS REQUIRED |

|                 |   |   |   |   |
|-----------------|---|---|---|---|
| 1 <sup>ST</sup> | Chapter: 6<br>(Advanced Features in Open Office.org - writer) | * To change Page settings<br>* Background and Border pages  | Write short stories using Indent, Alignment, Paragraph, Change Case etc.<br>Do hands on Practics page no. - 102         | 2 |
| 2 <sup>nd</sup> |   | * Explore the various tools of Drawing toolbar<br>* Steps to use a Drawing tool  | Do hands on Practics page no. - 106   | 2 |
| 3 <sup>rd</sup> |   | * Using different methods creating/inserting new table<br>* Steps to Use Mail Merge Wizard<br>Fill in the blanks (Page no 122)                                    | Write invitation message to celebrate your brithday to your friends.  | 2 |
| 4 <sup>th</sup> | Chapter: 7<br>(OpenOffice.org Impress)                        | * Introduction and discuss about the open office.org<br>* Use of Impress<br>* To create presentation on open office.org Impress                                   | Do activity page no. - 124<br>Do hands on Practice page no. - 128, 129<br>Make a presentation on fire historical places | 2 |

| CLASS: V        |  | DECEMBER  |   |                         |
|-----------------|--|---|---|-------------------------|
| WEEK            | CHAPTER                                | TOPIC   | ACTIVITY  | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | Chapter: 7<br>(OpenOffice.org Impress) | * Slide Transition<br>* Transition Effect and Transition Speed<br>* Explore the Component Screen of Impress             | Do activity page no. - 140, 141   | 2                       |
| 2 <sup>nd</sup> |  | * Inserting a New Slide<br>* Explain the various Layout of Slide<br>* Hands on page no. - 132                           | Research Activity page no. - 142  | 2                       |
| 3 <sup>rd</sup> |  | * Slide Design<br>* Font Style<br>* Saving the Presentation<br>* Opening the Presentation<br>* Closing the Presentation | Do hands on Practice page no 132<br>make a PPT - Topic -My School           | 2                       |
| 4 <sup>th</sup> | Chapter: 8<br>Safe Use of Computer     | * Explain how to keep the computer healthy and functional<br>* Installation of Firewall<br>* Installation of Antivirus  | Find out some Antivirus and Anti Spyware software with the help of internet | 2                       |

| CLASS: V        |                                    | JANUARY  |                        |                         |
|-----------------|------------------------------------|--|------------------------|-------------------------|
| WEEK            | CHAPTER                            | TOPIC  | ACTIVITY               | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | WINTER BREAK                       |  |                        |                         |
| 2 <sup>nd</sup> | Chapter: 8<br>Safe Use of Computer | * Knowing about Viruse<br>* Installation of Anti-spyware software<br>* Knowinng about Spvware Software | Revision of Activities | 2                       |
| 3 <sup>rd</sup> |                                    | * Use complex and Secure passwords<br>* Check on the Security Setting of the Browser                   | Revision of Activities | 2                       |
| 4 <sup>th</sup> |                                    | * Explain the Netiquettes<br>* Explain the Etiquettes  | Revision               | 2                       |

| CLASS: V        |  | FEBRUARY |          |  |
|-----------------|--|----------|----------|--|
| WEEK            |  | TOPIC    | ACTIVITY |  |
| 1 <sup>ST</sup> |  | Revision |          |  |
| 2 <sup>nd</sup> |  |          |          |  |
| 3 <sup>rd</sup> |  |          |          |  |

|                 |  |  |
|-----------------|--|--|
| 4 <sup>th</sup> |  |  |
|-----------------|--|--|

| CLASS: V        |  | MARCH              |          |  |
|-----------------|--|--------------------|----------|--|
| WEEK            |  | TOPIC              | ACTIVITY |  |
| 1 <sup>ST</sup> |  | Annual Examination |          |  |
| 2 <sup>nd</sup> |  |                    |          |  |
| 3 <sup>rd</sup> |  |                    |          |  |
| 4 <sup>th</sup> |  |                    |          |  |

**Class-V MONTHLY PLANNER: 2025-26 Subject - M.Ed**

| APRIL           |         |                              |  |                         |
|-----------------|---------|------------------------------|--|-------------------------|
| WEEK            | CHAPTER | TOPIC                        | ACTIVITY   | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |         |                              |  |                         |
| 2 <sup>nd</sup> | पाठ -1  | प्रार्थना                    |  |                         |
| 3 <sup>rd</sup> | पाठ - 1 | प्रार्थना                    |  |                         |
| 4 <sup>th</sup> | लेखन    | प्रार्थना लेखन , पुनरावृत्ति | आर्य समाज के नियमों को चार्ट - पेपर पर सजाकर लिखें । |                         |

| MAY             |         |              |  |                         |
|-----------------|---------|--------------|--|-------------------------|
| WEEK            | CHAPTER | TOPIC        | ACTIVITY                                   | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | पाठ -2  | विश्वशांति   |  |                         |
| 2 <sup>nd</sup> | पाठ-2   | विश्वशांति   | 'वसुधैवकुटुम्बकं' विषय पर एक पोस्टर बनाएँ। |                         |
| 3 <sup>rd</sup> |         | ग्रीष्मावकाश |  |                         |
| 4 <sup>th</sup> |         | ग्रीष्मावकाश |  |                         |

| JUNE            |         |                                |  |                         |
|-----------------|---------|--------------------------------|--|-------------------------|
| WEEK            | CHAPTER | TOPIC                          | ACTIVITY   | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |         | ग्रीष्मावकाश                   |  |                         |
| 2 <sup>nd</sup> |         | ग्रीष्मावकाश                   |  |                         |
| 3 <sup>rd</sup> | पाठ -3  | पढ़ेगा इंडिया तो बढ़ेगा इंडिया |  |                         |
| 4 <sup>th</sup> | पाठ - 3 | पढ़ेगा इंडिया तो बढ़ेगा इंडिया | शिक्षा के प्रचार - प्रसार में योगदान देने वाले किसी महापुरुष के बारे में सचित्र पाँच पंक्तियाँ लिखें । |                         |

| JULY            |         |                         |          |                         |
|-----------------|---------|-------------------------|----------|-------------------------|
| WEEK            | CHAPTER | TOPIC                   | ACTIVITY | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | पाठ - 4 | भगवान के साथ एक मुलाकात |          |                         |

|                 |         |                         |                      |  |
|-----------------|---------|-------------------------|----------------------|--|
| 2 <sup>nd</sup> | पाठ - 4 | भगवान के साथ एक मुलाकात |                      |  |
| 3 <sup>rd</sup> | पाठ - 5 | एक सीख                  |                      |  |
| 4 <sup>th</sup> | पाठ - 5 | एक सीख                  | सीख भरे दोहे लिखें । |  |

| AUGUST          |         |                  |   |                         |
|-----------------|---------|------------------|---|-------------------------|
| WEEK            | CHAPTER | TOPIC            | ACTIVITY  | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | पाठ - 6 | कहाँ गए वो बच्चे |   |                         |
| 2 <sup>nd</sup> | पाठ - 6 | कहाँ गए वो बच्चे |   |                         |
| 3 <sup>rd</sup> | पाठ - 6 | कहाँ गए वो बच्चे | सेल्फी लेते समय क्या सावधानियाँ बरतनी चाहिए , इस संबंध में बातें सचित्र लिखें । |                         |
| 4 <sup>th</sup> |         | पुनरावृत्ति      |   |                         |

| SEPTEMBER       |         |                   |          |                         |
|-----------------|---------|-------------------|----------|-------------------------|
| WEEK            | CHAPTER | TOPIC             | ACTIVITY | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |         | पुनरावृत्ति       |          |                         |
| 2 <sup>nd</sup> |         | मध्यावधि परीक्षा  |          |                         |
| 3 <sup>rd</sup> |         |                   |          |                         |
| 4 <sup>th</sup> |         | दुर्गा पूजा अवकाश |          |                         |

| OCTOBER         |         |                         |   |                         |
|-----------------|---------|-------------------------|---|-------------------------|
| WEEK            | CHAPTER | TOPIC                   | ACTIVITY  | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | पाठ - 7 | मेरी जीवन यात्रा        |   |                         |
| 2 <sup>nd</sup> | पाठ - 7 | मेरी जीवन यात्रा        |   |                         |
| 3 <sup>rd</sup> | पाठ - 8 | एक छोटी - सी मुस्कुराहट | हँसी - सब रोगों की दवा ' विषय पर पाँच पंक्तियाँ लिखें । |                         |
| 4 <sup>th</sup> |         | दीपावली छठ अवकाश        |   |                         |

| NOVEMBER        |          |                         |  |                         |
|-----------------|----------|-------------------------|--|-------------------------|
| WEEK            | CHAPTER  | TOPIC                   | ACTIVITY                                   | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | पाठ - 8  | एक छोटी - सी मुस्कुराहट |  |                         |
| 2 <sup>nd</sup> | पाठ - 9  | एक प्रतिक्रिया ऐसी भी   |  |                         |
| 3 <sup>rd</sup> | पाठ - 9  | एक प्रतिक्रिया ऐसी भी   |  |                         |
| 4 <sup>th</sup> | पाठ - 10 | मन का आईना              | गौतम बुद्ध की जीवनी का सचित्र वर्णन करें । |                         |

| DECEMBER        |          |            |          |                         |
|-----------------|----------|------------|----------|-------------------------|
| WEEK            | CHAPTER  | TOPIC      | ACTIVITY | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | पाठ - 10 | मन का आईना |          |                         |
| 2 <sup>nd</sup> | पाठ - 11 | मुझे चाहिए |          |                         |

|                 |          |                  |  |  |
|-----------------|----------|------------------|--|--|
| 3 <sup>rd</sup> | पाठ - 11 | मुझे चाहिए       |  |  |
| 4 <sup>th</sup> | पाठ - 12 | ये दिल माँगे मोर | स्वामी दयानंद सरस्वती के योगदानों के बारे में वर्णन करें । |  |

| JANUARY         |          |                  |   |                         |
|-----------------|----------|------------------|---|-------------------------|
| WEEK            | CHAPTER  | TOPIC            | ACTIVITY                                  | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |          |                  |   |                         |
| 2 <sup>nd</sup> | पाठ - 12 | ये दिल माँगे मोर |   |                         |
| 3 <sup>rd</sup> | पाठ - 13 | आओ मिलकर चलें    |   |                         |
| 4 <sup>th</sup> | पाठ - 13 | आओ मिलकर चलें    | " एकता में बल है " विषय पर पोस्टर बनाएँ । |                         |

| FEBRUARY        |         |             |          |                         |
|-----------------|---------|-------------|----------|-------------------------|
| WEEK            | CHAPTER | TOPIC       | ACTIVITY | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |         | पुनरावृत्ति |          |                         |
| 2 <sup>nd</sup> |         |             |          |                         |
| 3 <sup>rd</sup> |         |             |          |                         |
| 4 <sup>th</sup> |         |             |          |                         |

| MARCH           |         |                 |          |                         |
|-----------------|---------|-----------------|----------|-------------------------|
| WEEK            | CHAPTER | TOPIC           | ACTIVITY | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |         | वार्षिक परीक्षा |          |                         |
| 2 <sup>nd</sup> |         |                 |          |                         |
| 3 <sup>rd</sup> |         |                 |          |                         |
| 4 <sup>th</sup> |         |                 |          |                         |

### **Class-V MONTHLY PLANNER: 2025-26 Subject -G.K**

| APRIL           |                       |                                 |          |                         |
|-----------------|-----------------------|---------------------------------|----------|-------------------------|
| WEEK            | CHAPTER               | TOPIC                           | ACTIVITY | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |                       |                                 |          |                         |
| 2 <sup>nd</sup> | Language & Literature | From the kitchen, in the group  |          |                         |
| 3 <sup>rd</sup> | Language & Literature | Title time, Book worm           |          |                         |
| 4 <sup>th</sup> | Language & Literature | Fact file, place them correctly |          |                         |

| MAY  |         |       |          |                         |
|------|---------|-------|----------|-------------------------|
| WEEK | CHAPTER | TOPIC | ACTIVITY | No. Of PERIODS REQUIRED |

|                 |                       |   |  |  |
|-----------------|-----------------------|---|--|--|
| 1 <sup>ST</sup> | Language & Literature | Numeriacally yours, find your action      |  |  |
| 2 <sup>nd</sup> | Language & Literature | Timely change, fact file test your wisdom |  |  |
| 3 <sup>rd</sup> | SUMMER VACATION       |   |  |  |
| 4 <sup>th</sup> | SUMMER VACATION       |   |  |  |

| JUNE            |                    |   |          |                         |
|-----------------|--------------------|---|----------|-------------------------|
| WEEK            | CHAPTER            | TOPIC                                     | ACTIVITY | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | SUMMER VACATION    |   |          |                         |
| 2 <sup>nd</sup> | SUMMER VACATION    |   |          |                         |
| 3 <sup>rd</sup> | Environment around | Natures blessing, join the race of champs |          |                         |
| 4 <sup>th</sup> | Environment around | Amazing animals fishing time              |          |                         |

| JULY            |                    |   |          |                         |
|-----------------|--------------------|---|----------|-------------------------|
| WEEK            | CHAPTER            | TOPIC                                     | ACTIVITY | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | Environment around | Extinct, or Endangered                    |          |                         |
| 2 <sup>nd</sup> | Environment around | Machine era, Man in space, counting stars |          |                         |
| 3 <sup>rd</sup> | Environment around | Fact file test your wisdom                |          |                         |
| 4 <sup>th</sup> | Environment around | important sign and symbols                |          |                         |

| AUGUST          |              |  |          |                         |
|-----------------|--------------|--|----------|-------------------------|
| WEEK            | CHAPTER      | TOPIC  | ACTIVITY | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | world around | Nams game, popularity known as, world's wonder |          |                         |
| 2 <sup>nd</sup> | world around | Communication zone currency                    |          |                         |
| 3 <sup>rd</sup> | world around | Great personality                              |          |                         |
| 4 <sup>th</sup> | world around | Days to remember, fact file, test your wisdom  |          |                         |

| SEPTEMBER       |         |                      |          |                         |
|-----------------|---------|----------------------|----------|-------------------------|
| WEEK            | CHAPTER | TOPIC                | ACTIVITY | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> |         | Mid term examination |          |                         |

|                       |                            |  |  |  |
|-----------------------|----------------------------|--|--|--|
| <b>2<sup>nd</sup></b> |                            |  |  |  |
| <b>3<sup>rd</sup></b> |                            |  |  |  |
| <b>4<sup>th</sup></b> | <b>DURGA PUJA VACATION</b> |  |  |  |

| <b>OCTOBER</b>        |  |   |                 |                                |
|-----------------------|--|---|-----------------|--------------------------------|
| <b>WEEK</b>           | <b>CHAPTER</b>                           | <b>TOPIC</b>                              | <b>ACTIVITY</b> | <b>No. Of PERIODS REQUIRED</b> |
| <b>1<sup>ST</sup></b> | Art and culture                          | Handicrafts in india perorming an arts    |                 |                                |
| <b>2<sup>nd</sup></b> | Art and culture                          | Honours and awards mystic minars of india |                 |                                |
| <b>3<sup>rd</sup></b> | Art and culture                          | Festival time women power, fact file      |                 |                                |
| <b>4<sup>th</sup></b> | <b>DIWALI &amp; CHHATH PUJA VACATION</b> |   |                 |                                |

| <b>NOVEMBER</b>       |                |                   |                 |                                |
|-----------------------|----------------|-------------------|-----------------|--------------------------------|
| <b>WEEK</b>           | <b>CHAPTER</b> | <b>TOPIC</b>      | <b>ACTIVITY</b> | <b>No. Of PERIODS REQUIRED</b> |
| <b>1<sup>ST</sup></b> | Math magic     | Test your wissdom |                 |                                |
| <b>2<sup>nd</sup></b> | Math magic     | What am I?        |                 |                                |
| <b>3<sup>rd</sup></b> | Math magic     | puzzle time       |                 |                                |
| <b>4<sup>th</sup></b> | Math magic     | Number and shape  |                 |                                |

| <b>DECEMBER</b>       |                |                               |                 |                                |
|-----------------------|----------------|-------------------------------|-----------------|--------------------------------|
| <b>WEEK</b>           | <b>CHAPTER</b> | <b>TOPIC</b>                  | <b>ACTIVITY</b> | <b>No. Of PERIODS REQUIRED</b> |
| <b>1<sup>ST</sup></b> | Math magic     | Number game                   |                 |                                |
| <b>2<sup>nd</sup></b> | Math magic     | Tricky statements + fact file |                 |                                |
| <b>3<sup>rd</sup></b> | Math magic     | Try it out                    |                 |                                |
| <b>4<sup>th</sup></b> | Math magic     | Test your wisdom              |                 |                                |

| <b>JANUARY</b>        |                  |                       |                 |                                |
|-----------------------|------------------|-----------------------|-----------------|--------------------------------|
| <b>WEEK</b>           | <b>CHAPTER</b>   | <b>TOPIC</b>          | <b>ACTIVITY</b> | <b>No. Of PERIODS REQUIRED</b> |
| <b>1<sup>ST</sup></b> | Sports and games | Triumphs and trophies |                 |                                |
| <b>2<sup>nd</sup></b> | Sports and games | Sports legends        |                 |                                |
| <b>3<sup>rd</sup></b> | Sports and games | Going global          |                 |                                |
| <b>4<sup>th</sup></b> | Sports and games | Ageless sports        |                 |                                |

| <b>FEBRUARY</b> |  |  |  |  |
|-----------------|--|--|--|--|
|-----------------|--|--|--|--|



| WEEK            | CHAPTER | TOPIC    | ACTIVITY | No. Of PERIODS<br>REQUIRED |
|-----------------|---------|----------|----------|----------------------------|
| 1 <sup>ST</sup> |         | REVISION |          |                            |
| 2 <sup>nd</sup> |         | REVISION |          |                            |
| 3 <sup>rd</sup> |         | REVISION |          |                            |
| 4 <sup>th</sup> |         | REVISION |          |                            |

### MARCH

| WEEK            | CHAPTER | TOPIC              | ACTIVITY | No. Of PERIODS<br>REQUIRED |
|-----------------|---------|--------------------|----------|----------------------------|
| 1 <sup>ST</sup> |         | ANNUAL EXAMINATION |          |                            |
| 2 <sup>nd</sup> |         | ANNUAL EXAMINATION |          |                            |
| 3 <sup>rd</sup> |         | ANNUAL EXAMINATION |          |                            |
| 4 <sup>th</sup> |         | ANNUAL EXAMINATION |          |                            |

### Class-V    MONTHLY PLANNER: 2025-26    Subject -G.K

### APRIL

| WEEK            | CHAPTER                                     | TOPIC                         | ACTIVITY   | No. Of PERIODS<br>REQUIRED |
|-----------------|---|-------------------------------|--|----------------------------|
| 1 <sup>ST</sup> |   |                               |  |                            |
| 2 <sup>nd</sup> | STILL LIFE<br>STUDY<br>(PAGE NO.- 2<br>& 3) | BOX, POT, GLASS & CUP         | STE BY STEP DRAWING, LIGHT<br>AND SHADES WITH HATCHING<br>TECHNIQUE. | 1                          |
| 3 <sup>rd</sup> | STILL LIFE<br>STUDY<br>(PAGE NO.- 4<br>& 5) | BOX, BOOK, POT, THERMOS & CUP | LIGHT AND SHADES WITH<br>COLOURS<br>HATCHING TECHNIQUE               | 1                          |
| 4 <sup>th</sup> | FOLK ART                                    | WARLI ART/ MANDALA ART        | DRAWING AND COLOURING<br>TECHNIQUE                                   | 1                          |

### MAY

| WEEK            | CHAPTER                                      | TOPIC                    | ACTIVITY   | No. Of PERIODS<br>REQUIRED |
|-----------------|--|--------------------------|--|----------------------------|
| 1 <sup>ST</sup> | STILL LIFE<br>STUDY<br>(PAGE NO.- 6<br>& 7 ) | FRUITS BASKET AND FRUITS | STEP BY STEP DRAWING AND<br>COLOURING TECHNIQUE. | 1                          |
| 2 <sup>nd</sup> | THEMATIC DRA                                 | ENVIRONMENT DAY          | HOW TO DRAW THEMATIC<br>DRAWING                  | 1                          |
| 3 <sup>rd</sup> |  | SUMMER VACATION          |  |                            |
| 4 <sup>th</sup> |  | SUMMER VACATION          |  |                            |

### JUNE

| WEEK | CHAPTER | TOPIC | ACTIVITY | No. Of<br>PERIODS<br>REQUIRED |
|------|---------|-------|----------|-------------------------------|
|------|---------|-------|----------|-------------------------------|

|                 |                                     |                    |  |   |
|-----------------|-------------------------------------|--------------------|--|---|
| 1 <sup>ST</sup> | SUMMER VACATION                     |                    |  |   |
| 2 <sup>nd</sup> | SUMMER VACATION                     |                    |  |   |
| 3 <sup>rd</sup> | THEMATIC DRA                        | WORLD YOGA DAY     | YOGA POSES DRAWING AND COMPO                 | 1 |
| 4 <sup>th</sup> | STILL LIFE STUDY (PAGE NO.- 8 & 9 ) | VEGETABLES DRAWING | STEP BY STEP DRAWING AND BLENDING TECHNIQUE. | 1 |

| JULY            |                                      |                                   |   |                         |
|-----------------|--------------------------------------|-----------------------------------|---|-------------------------|
| WEEK            | CHAPTER                              | TOPIC                             | ACTIVITY                                  | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | THEAMATIC PA                         | WORLD POPULATION DAY & KARGIL DAY | POPULATION CONSERVATION COMF              | 1                       |
| 2 <sup>nd</sup> | LEAF STUDY (PAGE NO.- 10 & 11)       | LEAVES DRAWING                    | STEP BY STEP LEAVES DRAWING AND COLOURING | 1                       |
| 3 <sup>rd</sup> | STILL LIFE STUDY (PAGE NO.- 12 & 13) | ROSE AND LOTUS                    | LIGHT AND SHADES ON FLOWER                | 1                       |
| 4 <sup>th</sup> | STILL LIFE STUDY (PAGE NO.- 13)      | SUNFLOWER & HIBISCUS              | LIGHT AND SHADES ON FLOWER                | 1                       |

| AUGUST          |                                   |  |   |                         |
|-----------------|-----------------------------------|--|---|-------------------------|
| WEEK            | CHAPTER                           | TOPIC                                  | ACTIVITY  | No. Of PERIODS REQUIRED |
| 1 <sup>ST</sup> | PATRIOTIC DRAWING & CRAFT         | PATRIOTIC COMPOSITION/ PATRIOTIC CRAFT | HOW TO COMPOSE AND COLOURING TECHNIQUE              | 1                       |
| 2 <sup>nd</sup> | BIRD STUDY (PAGE NO.- 14 & 15 )   | BIRDS                                  | BIRDS DRAWING USING SHAPES AND COLOURING TECHNIQUE. | 1                       |
| 3 <sup>rd</sup> | ANIMAL STUDY (PAGE NO.- 14 & 15 ) | DOG AND RHINOCEROS                     | EASY DRAWING STEPS OF ANIMALS                       | 1                       |
| 4 <sup>th</sup> | SKETCHES (PAGE NO.- 18 & 19)      | FIGURES DRAWING                        | FIGURE DRAWING WITH USING SHAPES                    | 1                       |

| SEPTEMBER |         |       |          |                         |
|-----------|---------|-------|----------|-------------------------|
| WEEK      | CHAPTER | TOPIC | ACTIVITY | No. Of PERIODS REQUIRED |

|                       |               |                             |  |
|-----------------------|---------------|-----------------------------|--|
| <b>1<sup>ST</sup></b> | REVISION      | Revision                    |  |
| <b>2<sup>nd</sup></b> | REVISION      | <b>Mid term Examination</b> |  |
| <b>3<sup>rd</sup></b> | MID TERM EXAM |                             |  |
| <b>4<sup>th</sup></b> | MID TERM EXAM | <b>Durga Puja Vacation</b>  |  |

| <b>OCTOBER</b>        |                                       |                                |  |                                |
|-----------------------|---------------------------------------|--------------------------------|--|--------------------------------|
| <b>WEEK</b>           | <b>CHAPTER</b>                        | <b>TOPIC</b>                   | <b>ACTIVITY</b>  | <b>No. Of PERIODS REQUIRED</b> |
| <b>1<sup>ST</sup></b> | LANDSCAPE                             | EVENING SCENE                  | EVENING SCENE COLOUR MIXING  | 1                              |
| <b>2<sup>nd</sup></b> | SKETCHES<br>(PAGE NO.-<br>20 & 21)    | FIGURES DRAWING                | ACTION FIGURES STEP BY STEP<br>AND SHADING TECHNIQUE<br>WITH OIL PASTELS | 1                              |
| <b>3<sup>rd</sup></b> | PERSPECTIVE<br>(PAGE NO.-<br>21 & 22) | STREET DRAWING AND TRAIN TRACK | PERSPECTIVE DRAWING USING<br>LINES                                       | 1                              |
| <b>4<sup>th</sup></b> | DIWALI & CHHATH                       |                                |  |                                |

| <b>NOVEMBER</b>       |  |                                       |   |                                |
|-----------------------|--|---------------------------------------|---|--------------------------------|
| <b>WEEK</b>           | <b>CHAPTER</b>   | <b>TOPIC</b>                          | <b>ACTIVITY</b>                                     | <b>No. Of PERIODS REQUIRED</b> |
| <b>1<sup>ST</sup></b> | LANDSCAPE,<br>SCENERY<br>AND<br>COMPOSITIO<br>N<br>(PAGE NO.-<br>24,25,26 &<br>27) | LANDSCAPE DRAWING WITH<br>PERSPECTIVE | PERSPECTIVE IN LANDSCAPE<br>AND COMPOSITION         | 1                              |
| <b>2<sup>nd</sup></b> | COMPOSITIO<br>N<br>(PAGE NO.-<br>28,29 & 30)                                       | COMPOSITION                           | COLOURING & COMPOSITION<br>BY APPROPRIATELY PLACING | 1                              |
| <b>3<sup>rd</sup></b> | GREETING<br>CARD<br>(PAGE NO.-<br>31)  | NEW YEAR GREETINGS CARD               | GREETINGS CARD USING PAPER<br>CRAFT                 | 1                              |
| <b>4<sup>th</sup></b> | POSTER<br>DESIGN   | POSTER ON GROW MORE TREES             | POSTER DESIGN WITH<br>CARTOON FIGURES               | 1                              |

| <b>DECEMBER</b>       |                 |                            |                                     |                                |
|-----------------------|-----------------|----------------------------|-------------------------------------|--------------------------------|
| <b>WEEK</b>           | <b>CHAPTER</b>  | <b>TOPIC</b>               | <b>ACTIVITY</b>                     | <b>No. Of PERIODS REQUIRED</b> |
| <b>1<sup>ST</sup></b> | COLLAGE<br>WORK | LANDSCAPE COLLAGE PAINTING | PAPER CRAFT/ TEARING AND<br>PASTING | 1                              |

|                       |                             |                                 |                                     |   |
|-----------------------|-----------------------------|---------------------------------|-------------------------------------|---|
| <b>2<sup>nd</sup></b> | CHRISTMAS DRAWING AND CRAFT | CHRISTMAS COMPOSITION AND CRAFT | CHRISTMAS TREE, SANTA CLAUS DRAWING | 1 |
| <b>3<sup>rd</sup></b> | WAX PAINTING (PAGE NO.- 34) | WAX SEA SCAPES PAINTING         | WAX TECHNIQUE                       | 1 |
| <b>4<sup>th</sup></b> | GREETINGS CARDS             | NEW YEAR GREETINGS              | PAPER CRAFT                         | 1 |

| <b>JANUARY</b>        |                                       |   |                                     |                                |
|-----------------------|---------------------------------------|---|-------------------------------------|--------------------------------|
| <b>WEEK</b>           | <b>CHAPTER</b>                        | <b>TOPIC</b>                              | <b>ACTIVITY</b>                     | <b>No. Of PERIODS REQUIRED</b> |
| <b>1<sup>st</sup></b> | WINTER VACATION                       |   |                                     |                                |
| <b>2<sup>nd</sup></b> | ORNAMENTAL DESIGN (PAGE NO.- 35 & 36) | ORNAMENTAL DESIGN                         | DESIGN WITH SHAPES AND COLOURING    | 1                              |
| <b>3<sup>rd</sup></b> | LETTER DESIGN (PAGE NO.- 37 & 38)     | LETTER DESIGN AND COLOURS                 | LETTER WRITING                      | 1                              |
| <b>4<sup>th</sup></b> | CARTOON DRAWING (PAGE NO.- 39)        | CARTOON DRAWING COMPOSITION AND COLOURING | COMPOSITION AND COLOURING TECHNIQUE | 1                              |

| <b>FEBRUARY</b>       |                |              |                 |                                |
|-----------------------|----------------|--------------|-----------------|--------------------------------|
| <b>WEEK</b>           | <b>CHAPTER</b> | <b>TOPIC</b> | <b>ACTIVITY</b> | <b>No. Of PERIODS REQUIRED</b> |
| <b>1<sup>st</sup></b> |                | REVISION     |                 |                                |
| <b>2<sup>nd</sup></b> |                |              |                 |                                |
| <b>3<sup>rd</sup></b> |                |              |                 |                                |
| <b>4<sup>th</sup></b> |                |              |                 |                                |

| <b>MARCH</b>          |                |              |                 |                                |
|-----------------------|----------------|--------------|-----------------|--------------------------------|
| <b>WEEK</b>           | <b>CHAPTER</b> | <b>TOPIC</b> | <b>ACTIVITY</b> | <b>No. Of PERIODS REQUIRED</b> |
| <b>1<sup>st</sup></b> |                | ANNUAL EXAM  |                 |                                |
| <b>2<sup>nd</sup></b> |                |              |                 |                                |
| <b>3<sup>rd</sup></b> |                |              |                 |                                |
| <b>4<sup>th</sup></b> |                |              |                 |                                |